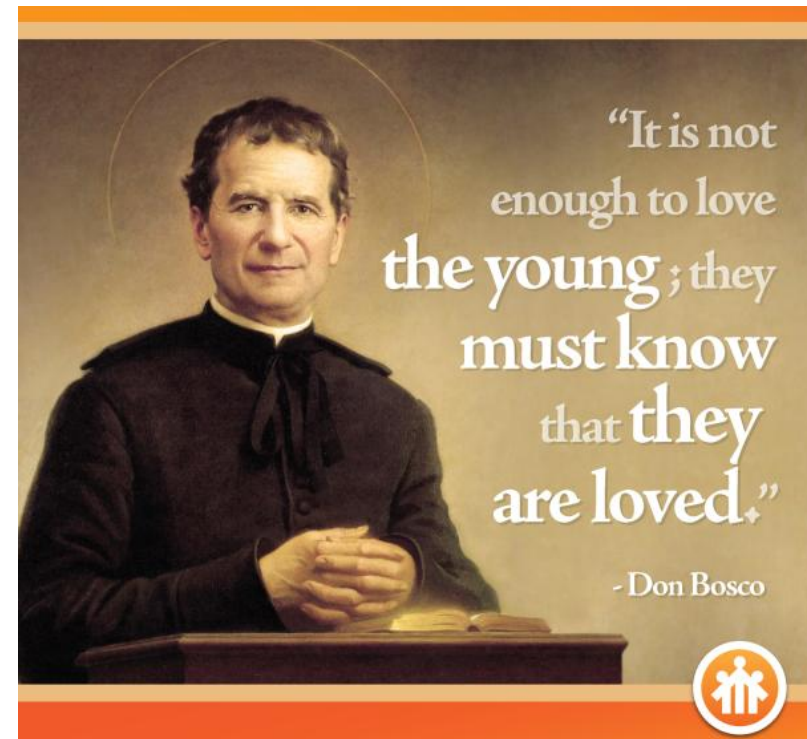


You are Young  
You are Precious  
You are Loved





# Respect Understanding Affection Humour



## Monday

Before School Activity	Years	Location	Staff
Gym	Y7-13	Gym	Mr Salvadori

Lunchtime Activity	Years	Location	Staff
Chess Club	Y7-11	H04	Mr Chadburn
Drama Club	Y7-11	J13 (Studio)	Mrs Richardson
Basketball	Y10	SH2	Mr Salvadori
Lego Club	Y7-9	H11	Mrs Hartley
Sensory Club	Y7-11	Community Room	Mrs Oadley
GCSE & A Level History Clinic	Y11&13	J10	Mrs Rhodes
Foundation Maths Clinic	Y11	H01	Mr Tsoi
Reading	Y7-13	Library	Miss McHugh

After School Activity	Years	Location	Staff
Netball Club	Y7-11	SH2	Miss Weyman
Volleyball Club	Y9-11	SH1	Sports Centre Staff

## All Saints Catholic High School



## Extra Curricular Activities

## Extra Curricular Fair Monday 29 September: 3-4pm

## Thursday

Before School Activity	Years	Location	Staff
Gym	Y7-13	Gym	Mr Salvadori

Lunchtime Activity	Years	Location	Staff
Table Tennis Club	Y7-11	E05	Miss Wood
Basketball	Y7-9	SH2	Mr Salvadori
4 Girls Basketball	Y10-11	SH1	Mr Haslingden
Window Art	Y10-11	H18	Mrs Drury
Reading Club	Y7-11	B12	Mr Bridge
Reading	Y7-13	Library	Miss McHugh
English NEA Clinic	Y12-13	A12	Mrs Hallam

After School Activity	Years	Location	Staff
Netball Club	Y8	Pitches	Mr Salvadori
Cricket	Y7-13	Pitches	Mr Gulzar
Saints Band	Y7-13	J17	Mr Brown

## Tuesday

Before School Activity	Years	Location	Staff
Gym	Y7-13	Gym	Mr Salvadori

Lunchtime Activity	Years	Location	Staff
Cultural Dance	Y7-11	J13 (Studio)	Mrs Richardson
KS3 Gym Club	Y7-9	Gym	Mr Salvadori
Girls Only Gym	Y7-11	Gym	Miss Percival
Rock Band	Y7-11	J17	Mr Brown
Sewing Club	Y7-11	H18	Mrs Drury
All Saints Voices	Y7-13	J17	Miss Mabanja
KS3 Science Homework Club	Y7-8	A33	Miss Ellison
Sudoku Club	Y7-11	H02	Mr Baker
KS3 Pickleball	Y7-9	SH1	Mr Armstrong
Songsters	Y7-11	J17	Mrs Hindle
Y11 Study Space	Y11	E14	Mrs Bown
Reading	Y7-13	Library	Miss McHugh

After School Activity	Years	Location	Staff
Book Club	Y7-11	Library	Miss McHugh
Y9 5-a-side Football	Y9	Pitches	Mr Morgan
Dance	Y7/8	SH1	Miss Ashcroft
Y10 Football training	Y10	Pitches	Mr Shaw
Girls Football league	Y7-11	Pitches	Miss Freeman

## Friday

Before School Activity	Years	Location	Staff
Gym	Y7-13	Gym	Mr Morgan

Lunchtime Activity	Years	Location	Staff
Warhammer	Y7-11	J08	Mr Stokes
KS4 Gym	Y10-11	Gym	Mr Morgan
Marvel Movie Club	Y7-11	E11	Mr Shaw
German & Russian Club	Y7-13	E15	Miss North & Miss Drugg
KS3 Calm Club	Y7-8	H11	Mrs Scahill
Youth SVP	Y9	J10	Miss Healy
Strange & Interesting Physics	Y7-11	A30	Mr Davis
UKMT Problem Solving Club	Y7-13	H04	Mrs Bangert
KS5 Maths Support	Y12-13	H05	Miss Murray
Meditation	Y7-11	A03	Mrs Oadley
Reading	Y7-11	Library	Miss McHugh

After School Activity	Years	Location	Staff
Badminton	Y7-13	SH1	Mr Bridge & Mr Richardson
KS4 Football	Y9-11	Pitches	Mr Shaw

## Wednesday

Before School Activity	Years	Location	Staff
Gym	Y7-13	Gym	Mr Salvadori

Lunchtime Activity	Years	Location	Staff
DJ Club	Y11	J13 (Studio)	Mr Cutting
KS3 English & Maths Homework	Y7-8	E14	Mrs Bangert & Miss Connors
History Club	Y7-11	J12	Miss Harris & Miss Humphrey
Netball	Y7-10	SH2	Miss Bradshaw
Reading	Y7-13	Library	Miss McHugh
KS3 Manga Art Club	Y7-8	E02	Ms Diskin
Food NEA catch up clinic	Y11	E08	Mrs Skinner
KS4 and KS5 Film Club	Y10-13	E11	Miss Gulliford

After School Activity	Years	Location	Staff
Badminton	Y7-11	SH1	Mr Bridge & Mr Richardson
Girls Football Club	Y7-11	Pitches	Miss Freeman
Football	Y7	Pitches	Mr Armstrong

# Year 7 Form Time Programme

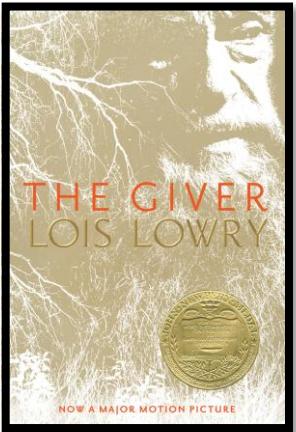
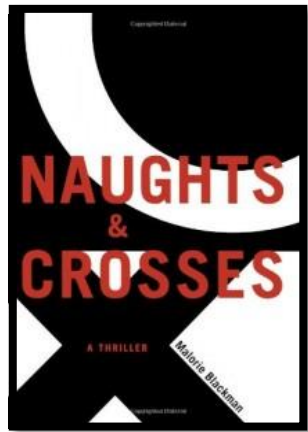


Day	Activity
Monday	Briefing and Uniform / Equipment Check
Tuesday	Reading
Wednesday	All Saints Way / Personal Development
Thursday	Reading / Quiz
Friday	Assembly



“The more you read, the more you know. The more we know, the more intelligent we become. The more intelligent we become, the more likely we are to be happier, healthier, safer and live longer.”

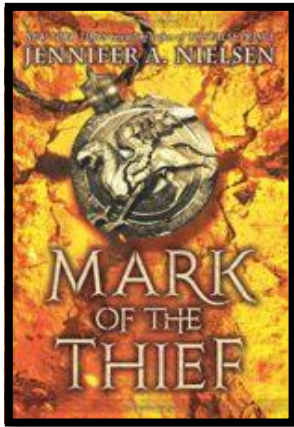




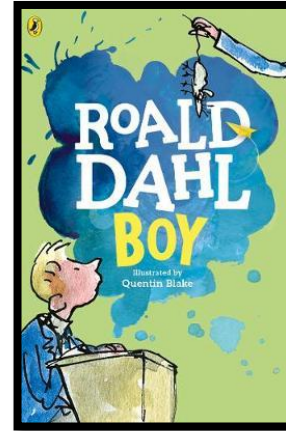
# READING



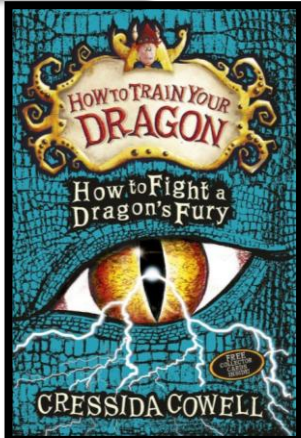
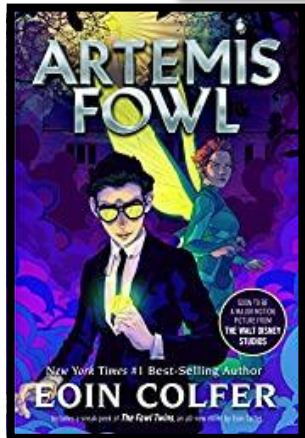
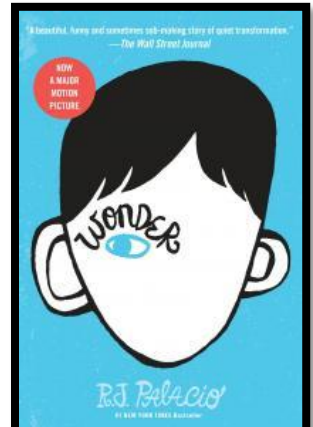
Why is it so important for your children to read?



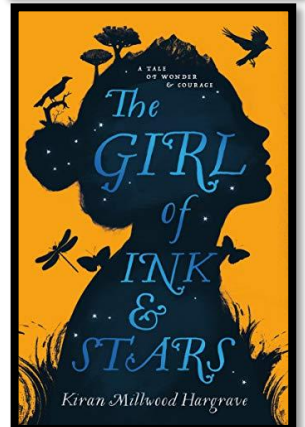
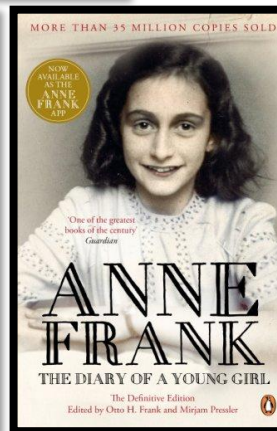
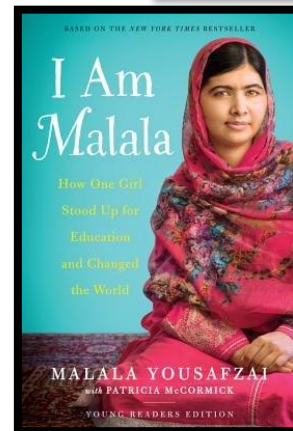
empathy and understanding  
experiences  
connections to others



job  
money  
happiness  
health



numeracy  
science  
friendships



# IMPACT



	<b>Achieving above age expected</b>
Every day	28.1 %
Twice a week	11.2 %
Once a month	8.9 %

# ACCELERATED READER



How are we encouraging and supporting reading in school?



**STAR** assessment  
English lessons

Reading Age

Library

Quizzes

Extra support

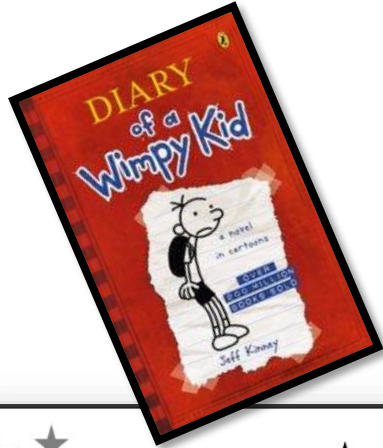
MyOn



## Routine

- Time?
- Place?
- Who?
- Fun
- Celebration
- Reward

# READING AT HOME



★ ★ ★ Read for ★ ★ ★  
★ ★ ★ **20 minutes** ★ ★ ★  
★ ★ ★ each day ... ★ ★ ★

1. Outdoors. 11. In just your socks! 21. On one foot. ★  
2. To a pet 12. Under a tree 22. In a park.  
3. In a car. 13. To a parent 23. Loudly.  
4. In a whisper. 14. After lunch 24. With a snack.  
5. Super-fast 15. Under a table. 25. In a hat.  
6. In a silly voice. 16. Wiggling around. 26. Like a pirate.  
7. Standing up. 17. At home. 27. To a crowd.  
8. On a train. 18. To a grandparent. 28. With a friend.  
9. Super slow. 19. Like a robot. 29. In a tent.  
10. In bed. 20. On the grass. 30. In a car.

B	O	O	K	
B	I	N	G	O
A book more than <b>500</b> pages.	A forgotten <b>classic</b> .	A book that became a <b>film</b> .	A book published <b>this year</b> .	A book with a <b>number</b> in the title.
A book with <b>non-human</b> characters	A book with a <b>mystery</b> .	A <b>funny</b> book.	A book by a <b>female author</b> .	A book of <b>non-fiction</b> .
A book based on a <b>true story</b> .	A <b>best selling</b> book.	An <b>on-line</b> book.	A book of <b>short stories</b> .	A book with a <b>blue cover</b> .
The second book in a <b>series</b> .	A book more than <b>10 years</b> old.	A <b>friend's</b> favourite book.	A book based in a <b>different country</b> .	A book about a <b>crime</b> .
Your English <b>teacher's</b> favourite book.	A book that may slightly <b>scare</b> you.	A book with an author's surname beginning with <b>S</b> .	A book with <b>illustrations</b> .	A book about ... <b>YOU</b> decide.

# LEARNING



Algebra

$$\begin{cases} x_1 + x_2 - 3x_3 = -10 \\ 6x_2 - 2x_3 + x_4 = 7 \\ 2x_3 - 3x_4 = 13 \end{cases}$$

Cells and space



70's fashion



Pickle ball and  
invasion games



Shaping the world  
through creation



Battle for the throne



¡Hola mundo!  
Bonjour le monde!

21 Spanish Speaking Countries • Capitals			
 Mexico, Mexico	 Cuba, Havana	 Argentina, Buenos Aires	 Chile, Santiago
 Colombia, Bogotá	 Venezuela, Caracas	 Peru, Lima	 Ecuador, Quito
 Bolivia, Sucre	 Paraguay, Asunción	 Uruguay, Montevideo	 Brazil, Brasília
 Costa Rica, San José	 Panama, Panama	 Dominican Republic, Santo Domingo	 Haiti, Port-au-Prince
 El Salvador, San Salvador	 Honduras, Tegucigalpa	 Guatemala, Guatemala City	 Nicaragua, Managua
 Honduras, Tegucigalpa	 Nicaragua, Managua	 Honduras, Tegucigalpa	 Nicaragua, Managua

International cuisine



Explosive earth



Wolf Wilder



# CURRICULUM



## Knowledge Organisers

### Musical Structure

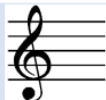
- **Binary form** = **A B** (one musical idea followed by a different one)
- **Ternary form** = **A B A** (a musical sandwich: one musical idea followed by a different musical idea, then a repeat of the first idea)

### World Rhythms

- **Master Drummer** = the leader of the ensemble
- **Polyrhythms** = many different rhythms playing at the same time
- **Call & response** = a question and answer rhythm
- **Ostinato** = a repeating pattern
- **Djembe drum** >>>>>>



Treble Clef >>



Stave = the lines

**Space Notes**

F A C E

**Line notes**

E G B D F

### Y7 Music Knowledge Organiser

#### Musical Instruments

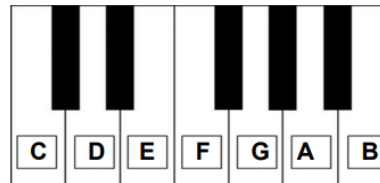
- Strings = violin, viola, cello, double bass, harp
- Brass = trumpet, French horn, trombone, tuba
- Woodwind = piccolo, flute, oboe, clarinet, bassoon, saxophone
- Tuned percussion = xylophone, marimba, timpani
- Untuned percussion = drum kit, cymbals, shaker
- Keyboard = piano, organ

### Musical Elements

- **Pitch** – high/low
- **Tempo** – speed of the music
- **Dynamics** – volume
- **Melody** – the main tune
- **Timbre** – the sound the instrument makes
- **Texture** – how many layers are playing together
- **Duration** – the length of the note or song
- **Structure** – the overall plan of the music

### Using your voice

- **Soprano** = the highest female voice
- **Alto** = the lowest female voice
- **Tenor** = the highest male voice
- **Bass** = lowest male voice
- **Ensemble** = a group performing together
- **A cappella** = just voices (no instruments)
- **Harmony** = when we singing the same words but different notes
- **Unison** = everyone singing the same part
- **Canon** = when one



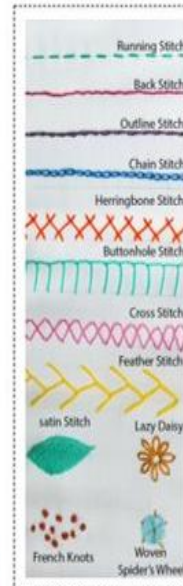
## Y7 Knowledge Organiser Textiles



Mood boards



### Hand Stitching



### Overview of the project

Wanted! New monster starts to audition for the new Monsters Inc. film.  
Has your monster got what it takes?  
You must design and make a monster to audition for the new film.  
Your monster must:

- Be original
- Be made from fleece fabric
- Use at least 2 decorative techniques to add character
- Be neatly presented and made to a high standard
- Must have some machine sewing in their design

### Get to know the sewing machine



To learn more....

Watch: The Great British Sewing Bee



Textiles Key Words	
Sewing Machine	Machine used for sewing fabric together. It requires thread on the top and also in the bobbin
Bobbin	Sits in the Bobbin Case in the sewing machine to hold the bottom thread
Needle	Sharp metal object with an eye in one end and to hold thread and a point at the other. They can come in a variety of sizes for different tasks
Pins	They are used to hold fabric together while you sew and must be removed after sewing
Hand embroidery	A technique used to decorate fabric using a needle and thread
Tailors Chalk	Used to mark the seam allowance and add other markings on fabric. Can be brushed off after use
Fabric Scissors	Large bladed scissors used for cutting FABRIC ONLY!
Quick unpick	Sharp pointed tool to help unpick stitches quickly
Thread	Twisted yarns used for sewing. Sewing machine thread is thin and embroidery thread is usually thicker
Seam	A method of joining two pieces of fabric together
Seam allowance	The distance from the edge of the fabric to the sewing line
Fabric	Ferns are woven, knitted or bonded together to make fabric. The base for all textiles is fabric

Try to remember how to thread up the sewing machine

# ASSESSMENT



## Formal Assessments

- Every half term
- Skills Descriptors: Working Towards or Beginning



## Cognitive Ability Test



### WHY?

- Useful baseline
- Inform teaching and learning
- Identity students' needs

3 sections:

1. Verbal Reasoning (words)
2. Quantitative Reasoning (quantities)
3. Non Verbal Reasoning (spatial, geometric or figural patterns)

# THE ALL SAINTS WAY



We rejoice and take **pride** in being members of the All Saints' family. Every one of us has **aspiration** for **excellence** and recognises our individual and collective **responsibility** in showing **respect** for ourselves, others and our environment.

This is the All Saints Way.



# REWARDS



## Rewards and Recognition at All Saints

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When a student's behaviour meets or goes above and beyond the expected behaviour standard, staff will recognise it with positive recognition and reward. This provides an opportunity for all staff to reinforce our relational approach and principles of RUAH.

Our approach to rewards and recognition follows a tiered approach with the opportunity for weekly resets and fresh starts for all students:

Tier 1 rewards	
Verbal praise	Staff provide immediate positive feedback for demonstrating the All Saints Way in lessons and around the school
All Saints Way stickers	Given to students who exemplify the All Saints Way in lessons
Praise messages/ calls	Staff will use Class Charts messaging (or call home) with something to praise from lessons
Shout outs	Student and staff nominations for All Saints Way or RUAH from the previous week played on Monday over the announcements system

Tier 2 rewards	
All Saints Way slips	Recognising students who go above and beyond in their learning or show exceptional effort. Can be cashed in for a fast pass at lunchtime or at the reward shop
Always the All Saints Way message home	No negatives this week recognition messages to parents/carers each week via Class Charts
RUAH Postcard	Weekly postcard nominated by staff

Tier 3 rewards	
All Saints Way postcard	Staff nominate exceptional examples of the All Saints Way to Leadership via a postcard which leads to a Year Leader and Senior Leadership Team recognition meetings
Always the All Saints Way award	Half termly certificate with increased rewards for accruing this each half term
Termly rewards events	Recognise student progress, participation, and achievement including no negatives – nominated by class teachers
Pop up rewards	Pop up rewards given for exceptional behaviour or effort, both in and out of school

Tier 4 rewards	
All Saints Way pin badges	Awarded for the 5 characteristics of the All Saints Way: Aspiration, Excellent, Pride, Respect and Responsibility
Annual celebration of academic achievement	A formal event to celebrate academic achievements
Annual celebration of sports achievement	A formal event to celebrate sporting achievements

### House system

Each student is part of a house which is associated with a Saint and a virtue: Belief, Courage, Endeavour, Fortitude and Perseverance. The House system encourages healthy competition and a sense of community including the support of local charities through fundraising events.

House points are awarded for positive contributions to our school community such as attending extra-curricular clubs, volunteering, representing the school, and participation in House competitions. The House shield is awarded to the winning House at the end of academic year.

Rewarding behaviours that goes above and beyond

Instant rewards

Tiered approach

Weekly resets and fresh starts



# EXPECTATIONS



**Class Charts Parent App is the main way you can support your child in school as parents/carers**



Classroom expectations

Social time expectations

Representing our school community

Lunchtime detentions

Appeals system

Punctuality

Mobile phones

Social media

Uniform



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This is the All Saints Way.



# SCHOOL PRAYER



## Our School Prayer:

Lord Jesus Christ,

**we rejoice that we are part of this School.**

Help us to realise our calling, our vocation,  
our service of you.

**Wherever we are, wherever we go,**

may we be a constant sign of the joy of the resurrection,  
a witness to your Gospel, a bringer of Peace.

May we always be guided and helped by the intercession  
of all the Saints of heaven.

May we, as they, give our lives in your service  
and the service of your creation.

We ask this through the same Christ Our Lord.

Amen.

