

All Saints

Catholic High School



Introduction

Mission Statement

We are a Catholic community whose mission is to fully prepare our students for the wider world and to send them into it equipped for life and for the service of others. We come together from diverse backgrounds, united by Christ, by the highest aspirations and by a thirst for excellence to instil in our students a respect for themselves, for others and for their environment. We take our inspiration from Jesus' commandment to ***"love one another."***

Values Statement

All Saints is a welcoming faith community living by the value of:

- Respect for ourselves, others and our environment.
- Understanding, accepting and celebrating the uniqueness and diversity of our AllSaints' family.
- Affection for all members of our school and wider community in every situation.
- Humour in our interactions with each other, showing loving kindness to all.

Vision Statement

We aim to be a school community demonstrating excellence through:

Every member of the All Saints' community valuing, respecting, including and loving one another. Together, we engage positively with each other and our wider community, including our hardest to reach.

Recruiting, developing and retaining a quality, highly skilled and diverse workforce who value learning, are committed to continuous self-development and create a safe and secure school environment.

A challenging, engaging and wholly inclusive curriculum that fosters high aspirations and inspires joy. Student achievement significantly exceeds national averages.

School Information

Headteacher: Mr S Pender

Chair of Governors: Mr C Farragher

All Saints is a comprehensive Catholic Voluntary Academy providing education for boys and girls between the ages of eleven and eighteen. The Governing Body is the Admissions Authority. All Saints is part of St Clare CMAT.

The School Day

The school day is from 8.30am (8.25 arrival), when period one lesson starts, to 3.00pm when the majority of students are dismissed. Some students continue to study on site until 4.00pm if they are in the Sixth Form or if they study Triple Science.

Excluding the registration times, morning break and lunchtime, a minimum of 25 hours is set aside for teaching in each school week. Extended and extra-curricular time is in addition to these hours.

Admissions

Arrangements for parents and carers of prospective students to visit the school are advertised in the local schools, churches and in the local media. The Open Evening for parents/carers of prospective Year 7 entrants in September 2026.

Arrangements for admission to the school are set out in the following Admissions Policy. If you require any advice, please contact Mrs N J Brady, Admissions Manager, All Saints Catholic High School.

The school is accessible to enable students with physical disabilities to be admitted. If you require particular advice, you should contact the school and speak with Mrs L Blagden within the Special Educational Needs department.

All Saints Catholic High School Admission Policy 2026-2027

All Saints Catholic High School was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be in accordance with the oversubscription criteria listed below. The school is conducted by its academy company as part of the Catholic Church in accordance with its trust deed and articles of association, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully

supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with these admission arrangements.

St Clare Catholic Multi Academy Trust is the admissions authority for All Saints Catholic High School. The setting and management of admissions arrangements for All Saints Catholic High School is delegated by the admissions authority to the Local Academy Committee. The local authority undertakes the co-ordination of admission arrangements. The admissions authority has set the school's Published Admissions Number (PAN) at 205 pupils to year 7 in the school year which begins in September 2026.

Of these 205 places a maximum of 200 places is prioritised for children in categories 1-8 inclusive, of which a maximum of 170 places is prioritised for Catholic children (categories 1-3 inclusive).

This is a summary of the 2026-27 Admission Policy and you should refer to the full policy (including notes) and the Supplementary Information Form before making an application. These documents are available on our website or by request from the school.

Oversubscription Criteria (categories)

1. Catholic looked after and previously looked after children.
2. Catholic children who attend a designated feeder school.
3. Other Catholic children.
4. Other looked after and previously looked after children.
5. Catechumens and members of an Eastern Christian Church who attend a designated feeder school.
6. Other catechumens and members of an Eastern Christian Church.
7. Children of other Christian denominations whose membership is evidenced by a minister of religion who attend a designated feeder school.
8. Other children of other Christian denominations whose membership is evidenced by a minister of religion.
9. Children of other faiths whose membership is evidenced by a religious leader who attend a designated feeder school.

10. Other children of other faiths whose membership is evidenced by a religious leader.
11. Any other children who attend a designated feeder school.
12. Any other children

Within each of the categories listed above, the following provision will be applied:

(i) The attendance of a sibling at All Saints Catholic High School at the time of enrolment will increase the priority of an application within each category so that the application will be placed above those without a sibling in the category in which the application is made.

(ii) Where a child's parent is a member of staff of All Saints Catholic High School at the time of enrolment this will increase the priority within each category so that the application will be placed above those that are not a child of a member of staff in the category in which application is made.

In any year where there are more applications than the available 205 places, allocation will be according to the above order of priority.

In the event that there are fewer than 170 Catholic applicants the excess places will be made available according to the order of priority. If however there are more than 170 Catholic applicants the tie-break will be employed as appropriate and allocation of the remaining 35 places will recommence from category 4 onwards.

Similarly, in the event that there are fewer than 200 applicants within categories 1-8 the excess places will be made available according to the order of priority. If however there are more than 200 applicants within categories 1-8 the tie-break will be employed as appropriate and allocation of the remaining 5 places will recommence from category 9 onwards.

The designated feeder schools for All Saints Catholic High School are:

- Emmaus Catholic and C of E Primary School
- St John Fisher Catholic Primary School
- St Joseph's Catholic Primary School
- St Patrick's Catholic Primary School
- St Thomas of Canterbury Catholic Primary School
- St Theresa's Catholic Primary School
- St Wilfrid's Catholic Primary School (Joint designation)

Tie Break

In the event of the school reaching capacity mid category, the Admissions Authority will allocate places using a random computer allocation process for all of the students in that category, which will be independently monitored. This will take account of any priority within the category afforded to siblings/children of staff/children from feeder schools.

If your child is unsuccessful in gaining a place at All Saints Catholic High School, he/she will be placed onto the school's waiting list, which will be maintained according to the school's admissions criteria in category order.

If a place becomes available, the applicant in the highest category will be allocated the place and where two or more applicants are in that category then random computer allocation is used to allocate the place.

Pupils with an Education, Health and Care Plan

The admission of pupils with an Education, Health and Care Plan is dealt with under a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round, you must complete a Common Application Form available from the local authority in which you live. You are also requested to complete the school's Supplementary Information Form (SIF) if you wish to apply under oversubscription criteria 1-3 or 5-10. The SIF should be returned to:

Mrs N J Brady All Saints Catholic High School Granville Road Sheffield S2 2RJ by **31 October 2025** or email n.brady@allsaints.sheffield.sch.uk

You are strongly advised to apply for three schools on the Common Application Form and you should list them in your preferred order.

For Catholic children specifically wanting a Catholic education you should consider listing each of the Sheffield Catholic schools as provision for places is across the two schools.

You will be advised of the outcome of your application on 1 March 2026 or the next working day, by the local authority on our behalf. If you are unsuccessful (unless your child gained a place at a school you ranked higher) you will be informed of the reasons, related to the oversubscription criteria listed above, and you have the right of appeal to an independent appeal panel.

If you do not provide the information required in the SIF and return it by the closing date, together with all supporting documentation, your child will not be afforded the appropriate priority and this is likely to affect your child's chance of being offered a place.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 31 October 2025.

Late Applications

Late applications will be administered in accordance with your home Local Authority Secondary Co-ordinated Admissions Scheme. You are encouraged to ensure that your application is received on time.

Waiting Lists

In addition to their right of appeal, unsuccessful children will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out above and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the Summer term.

Inclusion in the school's waiting list does not mean that a place will eventually become available.

The Admissions Authority reserves the right to withdraw the offer of a place or, where the child is already attending the school, the place itself, where it is satisfied that the offer or the place was obtained fraudulently.

Please note: If you have any queries about completing the application form, then please contact the headteacher of your child's primary school, the Admissions Manager of All Saints Catholic High School on 0114 2743537 or the Diocesan Schools' Department on **0114 2566440** or email schools@hallam-diocese.com

Special Educational Needs

The school has a four place virtual integrated resource for students who have physical disabilities. These students are admitted to the school via the Local Authority and have an Education, Health and Care Plan (EHCP), which recommends this type of provision. Teaching of these students takes place entirely in the mainstream environment.

Students with special educational needs, but without an EHCP, who wish to be admitted to the school are considered alongside all other applicants, using the school admission criteria.

The SEND department works closely with subject teachers to develop resources and to provide continual professional development to support the teaching of students with SEND.

Strong links have been established and are maintained with external agencies including: Educational Psychologists, Speech and Language, Hearing and Visual support teams. This ensures that the necessary expertise is available to provide advice, training and support for the school.

The Special Educational Needs Policy is reviewed every year by the Governing Body. In addition, an Accessibility Plan is in place to support our work towards greater inclusion for all students in line with the Disability Discrimination Act and the Equality Act 2010.

The Accessibility Plan is available from the school. It sets out the programme of development for:

- the physical resources within school
- access to information
- access to the curriculum

Safeguarding Children and Safer Recruitment in Education

The Designated Safeguarding Lead in school is Mrs Bell; we also have a team of Designated Safeguarding Deputies and a Safeguarding Governor.

The most recent Ofsted inspection found safeguarding in school to be, 'effective and robust.'

The Safeguarding Policy is updated at least annually in accordance with KCSIE (Keeping Children Safe in Education) and can be found on the school website.

All relevant staff have completed the Safer Recruitment in Education training; more information on Safer Recruitment can be found in the Safeguarding Policy.

Relationships and Sex Education

The governors have approved the following approach for relationships and sex education at All Saints School to:

- provide an education programme which is inclusive of all students
- promote students' self-esteem and acceptance of themselves as sexual persons
- help students during their time of physical and emotional development
- develop the knowledge, skills, values and attitudes necessary for individual students to mature in their relationships and to make informed choices and decisions
- prepare students for their responsibilities as adults and conscious global citizens
- encourage respect and consideration for others
- help students develop deeply held personal convictions about what is right and wrong
- present the teaching of the Catholic Church
- set before students the Catholic ideals of marriage and family life

A co-ordinated programme is delivered through a number of subject areas including PSHE, Religious Education and Science, to fulfil these aims and objectives.

Parents/carers of students in Years 7 - 9 have the right to request that their child be withdrawn from some sex education except elements of sex education which are required by the National Curriculum Science Orders.

Inclusion

Students are assigned to a tutor group. These tutor groups each have a Year Leader and follow a Tutor Programme each day including collective worship and a behaviour and personal development curriculum.

The progress of all students is monitored closely through the year via the assessment of classwork and independent learning. Reports are available for parents / carers

during the year and student progress can be accessed online. Parents / carers are invited to a parents' evening to discuss progress.

Students with particular needs have individual support plans and the Learning Support Team co-ordinate review meetings with parents / carers as appropriate to monitor progress.

Uniform

At All Saints we are proud of our school uniform and it is an integral aspect of the All Saints Way. It promotes a sense of community and belonging, it is practical and smart, and it ensures that all students feel equal to their peers in terms of appearance.

A navy blue blazer is compulsory for students joining the school. A school polo shirt may be worn under the blazer rather than a shirt and tie during the summer term.

Compulsory school uniform is as follows:

Navy blue blazer *

Grey tailored trousers or skirt *

Pale blue shirt *

School tie

Black shoes *

Optional school uniform:

Grey school jumper with school badge

School polo shirt (Summer Term)

** Also obtainable from local stores.*

School uniform can be obtained from the **Price & Buckland** website.

Information about the PE kit online is available to parents/carers of students who have been allocated a place.

Attendance

The school has a co-ordinated approach to monitoring attendance to ensure standards of attendance remain high. Form Tutors play a key part in monitoring student attendance. Our Attendance Team follow up any unexplained absence from school through first day absence contact with parents / carers. To enable students to reach their potential, 100% attendance is actively encouraged by the school. The school uses ClassCharts for attendance communication.

Performance Data

Performance data can be found on the school website or via <https://www.compare-school-performance.service.gov.uk/> This enables you to see the most recent progress and data.



All Saints School Prayer

Lord Jesus Christ, we rejoice that
we are part of this School.

Help us to realise our calling, our vocation
and our service to you.

Wherever we are, wherever we go,
may we be a constant sign of the joy
of the resurrection,
a witness to your Gospel, a bringer of Peace.

May we always be guided and helped
by the intercession of all the Saints of heaven.

May we, as they, give our lives
in your service and the service of your creation.

We ask this through the same
Christ our Lord

Amen





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✉ enquiries@allsaints.sheffield.sch.uk

🌐 www.allsaints.sheffield.sch.uk
@aschssheffield



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