

## Job Description

<b>Title of Post</b>	Subject Leader for Design Technology
<b>TLR</b>	2b
<b>Responsible To</b>	Member of Senior Leadership Team

### Purpose of the Job

- Lead on the overall development of quality teaching within the subject so that teaching programmes are appropriate for all learners and result in outstanding progression each year and smooth transition between Key Stages
- To continually develop and share personal practice that is acknowledged to be outstanding and support others to improve the quality of their teaching and the learning outcomes across the subject
- To ensure subject teaching links to examination board criteria and recognised best practice whilst continually developing pedagogy
- To make a substantial contribution to the operation of the department (which will be subject to change as appropriate)
- To support the Catholic ethos of the school and its ambition to continually raise standards and achievement

### Key Tasks to Achieve Outcomes

- To work with members of the department and leadership link to produce dynamic schemes of work that provide challenge and pace in learning for all students
- Continue to develop and improve own teaching by engaging in whole school and departmental research of teaching and learning, leading to consistently outstanding teaching
- Use data effectively to identify and develop performance in own practice and lead others to do the same
- Work with the Senior Leadership, Quality of Education team and other professionals both internal and external to establish and articulate good and outstanding teaching across the department
- Lead on the dissemination of innovation and best practice within the department through a range of strategies including coaching, mentoring, modelling, exposition
- Ensure up to date knowledge of subject, disseminate to department and lead on ensuring professional development opportunities are appropriate and lead to best results
- Set appraisal targets with designated staff which contribute to the development of the department
- Lead on the Quality Assurance of the department, looking at the performance of the subject and the teaching staff. Monitor and evaluate data throughout the year, providing accurate feedback leading to action at regular intervals.

## Indicators of Performance

- Own teaching is consistently evaluated as good or outstanding
- Dynamic schemes of work support challenge and pace for all students, across all key stages in the department and are used effectively by teachers within the department
- Analysis of teaching across the department and standards in the subject continue to rise in line with the highest performing departments
- Colleagues in the department continue to improve practice
- Appraisal processes contribute positively to the development of the department

Indicators of Performance will be evaluated by:

- Sampling students' work
- Reviewing lessons taught
- Talking to students
- Tracking the progress of students across all Key Stages, using internal and external data
- Analysing the subject's contribution to the School Development Plan