

# Preparation for Y12 HSC – Foundation Diploma

Congratulations on joining the BTEC National Level 3 Health and Social Care course. Before the start of term in September there is some preparatory work you need to complete. This will take about 3 hours in total and will be research based.

You will be expected to produce evidence of the work in the **first session** in September. Your suitability for the course and attitude to independent learning will be assessed using the work produced.

## Unit 1 Human Lifespan Development exam

Teacher: Miss Bradshaw

Research and answer the following questions:

- What is the definition of growth and development?
- What is the difference between gross and fine motor skills?
- What are primary and secondary sexual characteristics for both males and females?
- What is the perimenopause and menopause?
- Research Chomsky's model of language development, and list the factors which could affect language development.

Maximum: 1 side of A4

## Unit 11 Psychological Perspectives coursework

Teacher: Mrs Kirby

In psychology, therapists use a number of different psychological perspectives to understand human behaviour and development.

One of the perspectives is the behaviourist perspective. The behaviourist perspective is about understanding behaviour that occurs due to what a person has learnt.

Research Pavlov's theory of classical conditioning. In your own words explain the experiment he conducted using dogs, and the findings of this research.

Research Skinner's theory of operant conditioning. In your own words explain the experiment he conducted using rats, and the findings of this research.

Maximum: 1 side of A4

At the end of the document (on a separate page) list the websites/books you have used for this research.

# Preparation for Y12 HSC – Extended Diploma

Congratulations on joining the BTEC National Level 3 Health and Social Care course. Before the start of term in September there is some preparatory work you need to complete. This will take about 3 hours in total and will be research based.

You will be expected to produce evidence of the work in the **first session** in September. Your suitability for the course and attitude to independent learning will be assessed using the work produced.

## Unit 1 Human Lifespan Development exam

Teacher: Mrs Gillies

Research and answer the following questions:

- What is the definition of growth and development?
- What is the difference between gross and fine motor skills?
- What are primary and secondary sexual characteristics for both males and females?
- What is the perimenopause and menopause?
- Research Chomsky's model of language development, and list the factors which could affect language development.

Maximum: 1 side of A4

## Unit 3 Anatomy and Physiology exam

Teacher: Mrs Gillies

Complete the following independent research.

Create a table that list the causes / symptoms and treatments (if any) for any **TWO** of the following medical conditions:

Downs syndrome / PKU / Sickle Cell disease / Cystic fibrosis / Huntingtons disease / CHD / Stroke / COPD / Pneumonia / asthma / Osteoporosis / Muscular dystrophy / Parkinsons disease / Multiple Sclerosis / Leukaemia / cerebral palsy.

Maximum: 1 side of A4

## Unit 11 Psychological Perspectives coursework

Teacher: Mrs Kirby

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One of the perspectives is the behaviourist perspective. The behaviourist perspective is about understanding behaviour that occurs due to what a person has learnt.

Research Pavlov's theory of classical conditioning. In your own words explain the experiment he conducted using dogs, and the findings of this research.

Research Skinner's theory of operant conditioning. In your own words explain the experiment he conducted using rats, and the findings of this research.

Maximum: 1 side of A4

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## Unit 20 Understanding Mental Health and Wellbeing coursework

Teacher: Mrs Ludlow

The Mental Capacity Act 2005 contains 5 Principles.

Read the 5 principles below and the easy read version of the legislation using the link below:

[https://www.thh.nhs.uk/documents/Patients/PatientLeaflets/general/MCA\\_Act-EasyRead-DoH.pdf](https://www.thh.nhs.uk/documents/Patients/PatientLeaflets/general/MCA_Act-EasyRead-DoH.pdf)

- 1) Write your own definition of 'capacity'
- 2) Identify two health conditions that might mean someone does not have capacity to make decisions for themselves, then explain why you have chosen these conditions.
- 3) When you are caring for a person with a mental health condition, why is it important to check whether the person has capacity to make their own decisions?
- 4) If someone you are caring for makes a decision which you consider unwise, does it mean you should override their decision?

