

Plan Of Learning For The Year (Unit/Topic/Project Context)
Half Term 1

- Belief in God
- War and Peace

Half Term 2

- Life after Death

Half Term 3

- Islam

Half Term 4

- Sacrifice and the Eucharist

Half Term 5

- Medical Technology

Half Term 6

- Wealth and Poverty

Feedback, Retrieval & Assessment

- Students will frequently be assessed through retrieval quizzes at the start of each lesson, but also through self and peer assessment. Teacher assessments will take place in books each half term and via a formal assessment at three points during the year.
- Feedback can be to the whole class, in books or on formal assessments. Students are expected to respond to the feedback in order to improve their work.

Super curriculum opportunities / extra-curricular activities

- Trips to a place of worship during Y9 to enrich and bring to life the content of students' study.
- The department works closely with the Chaplaincy team and supports opportunities that allow the students to put their faith into action

Cultural Capital, SMSC, Careers and Futures

- Religious Education benefits our students through enriching their knowledge of the world, their community, our school community and their own spirituality.
- Religious Education is a very transferable subject with links to many career paths including Medicine, Social Work, Policing, Education, Armed Forces, Law, Social Care, Catering
- Students who have left All Saints with an A level in RE have gone on to study Drama, Politics, Philosophy, Medicine, Law, Theology to name just a few

Common misconceptions

- Will Students only study Christianity?
 - No, we are committed to the study of other world religions and students will spend at least half a term in each year learning about their wider world religions and other philosophies such as Humanism
- Will Students be disadvantaged if they are not Catholic?

Connecting New Knowledge

- RE connects with many other subjects on the curriculum, such as English, History, Geography, RSE, PSHE, Drama, Science.

Challenge for all

- We use the final year of KS3 to introduce the necessary skills preparing for GCSE in Y10.
- Students are expected to reach their target in RE during Y9, however we recognise that some students will move beyond this. We aim to make lessons challenging for those at all ability levels and supportive for those who need more explanation and assistance to succeed.

<ul style="list-style-type: none">• No, our intake is very diverse and we ensure this is fully recognised in the way we teach the content.• Is RE is just for those with a faith?• No, RE is for everyone! Learning about what people believe and how it influences their decisions in life is important for all citizens of the world		
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