

**Plan Of Learning For The Year (Unit/Topic/Project Context)**

<p><b>Half Term 1</b></p> <ul style="list-style-type: none"> <li>• Christianity in Britain</li> </ul> <p><b>Half Term 2</b></p> <ul style="list-style-type: none"> <li>• Prejudice and Discrimination</li> <li>• Advent</li> </ul> <p><b>Half Term 3</b></p> <ul style="list-style-type: none"> <li>• Heroes of Faith</li> </ul>	<p><b>Half Term 4</b></p> <ul style="list-style-type: none"> <li>• Sacramental Journey</li> </ul> <p><b>Half Term 5</b></p> <ul style="list-style-type: none"> <li>• How do we make moral decisions?</li> </ul> <p><b>Half Term 6</b></p> <ul style="list-style-type: none"> <li>• Diversity and Religion in Sheffield Today</li> </ul>
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<b>Feedback, Retrieval &amp; Assessment</b>	<b>Super curriculum opportunities / extra-curricular activities</b>	<b>Cultural Capital, SMSC, Careers and Futures</b>
<ul style="list-style-type: none"> <li>• Students will frequently be assessed through retrieval quizzes at the start of each lesson, but also through self and peer assessment. Teacher assessments will take place in books each half term and via a formal assessment at three points during the year.</li> <li>• Feedback can be to the whole class, in books or on formal assessments. Students are expected to respond to the feedback in order to improve their work.</li> </ul>	<ul style="list-style-type: none"> <li>• The department works closely with the Chaplaincy team and supports opportunities that allow the students to put their faith into action</li> </ul>	<ul style="list-style-type: none"> <li>• Religious Education benefits our students through enriching their knowledge of the world, their community, our school community and their own spirituality.</li> <li>• Religious Education is a very transferable subject with links to many career paths including Medicine, Social Work, Policing, Education, Armed Forces, Law, Social Care, Catering</li> <li>• Students who have left All Saints with an A level in RE have gone on to study Drama, Politics, Philosophy, Medicine, Law, Theology to name just a few</li> </ul>

<b>Common misconceptions</b>	<b>Connecting New Knowledge</b>	<b>Challenge for all</b>
<ul style="list-style-type: none"> <li>• Will Students only study Christianity?</li> </ul> <p>No, we are committed to the study of other world religions and students will spend at least half a term in each year learning about their wider world religions and other philosophies such as Humanism</p> <ul style="list-style-type: none"> <li>• Will Students be disadvantaged if they are not Catholic?</li> </ul>	<ul style="list-style-type: none"> <li>• RE connects with many other subjects on the curriculum, such as English, History, Geography, RSE, PSHE, Drama, Science. We take part in a homework project with other subjects during the year to showcase these links.</li> </ul>	<ul style="list-style-type: none"> <li>• Students are expected to reach the 'Extending' stage in their RE skills during Y8, however we recognise that some students will move beyond this and others will need a little more time to reach this stage.</li> <li>• We assess students on a variety of skills over the year, from describing beliefs to being able to evaluate a belief/action/event</li> </ul>

<p>No, our intake is very diverse and we ensure this is fully recognised in the way we teach the content.</p> <ul style="list-style-type: none"><li>• Is RE is just for those with a faith?</li></ul> <p>No, RE is for everyone! Learning about what people believe and how it influences their decisions in life is important for all citizens of the world</p>		
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