

Plan Of Learning For The Year

<p>Half Term 1</p> <ul style="list-style-type: none"> • Life and Death: Death and the after life; Euthanasia; Eschatology; the Magisterium • Judaism – Practices: Rituals – including Brit Milah, Bar/bat mitzvah, Marriage; Judaism - beliefs: Life after Death, mourning and funerals <p>Half Term 2</p> <ul style="list-style-type: none"> • Life and Death: Artefacts; Music and the funeral rite; Practices: Prayer <p>Half Term 3</p> <ul style="list-style-type: none"> • Sin and Forgiveness: Crime and Punishment; Redemption; the Church 	<p>Half Term 4</p> <ul style="list-style-type: none"> • Sin and Forgiveness: Buildings; Sacraments; Mission and Evangelisation <p>Half Term 5</p> <ul style="list-style-type: none"> • Revision skills
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Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
<ul style="list-style-type: none"> • Students will frequently be assessed through retrieval quizzes at the start of each lesson, but also through self and peer assessment. Teacher assessments will take place in books each half term and via a formal assessment at three points during the year. • Feedback can be to the whole class, in books or on formal assessments. Students are expected to respond to the feedback in order to improve their work 	<ul style="list-style-type: none"> • Students will watch documentaries and film clips related to their learning; some RSE content links to their learning in areas of the GCSE content • We endeavour to access speakers/visitors, particularly to support the Judaism content • Trip to the Jewish Museum in Manchester • The department works closely with the Chaplaincy team and supports opportunities that allow the students to put their faith into action 	<ul style="list-style-type: none"> • Religious Education benefits our students through enriching their knowledge of the world, their community, our school community and their own spirituality • Religious Education is a very transferable subject with links to many career paths including Medicine, Social Work, Policing, Education, Armed Forces, Law, Social Care, Catering • Students who have left All Saints with an A level in RE have gone on to study Drama, Politics, Philosophy, Medicine, Law, Theology to name just a few

Common misconceptions	Connecting New Knowledge	Challenge for all
<ul style="list-style-type: none"> • Will Students only study Christianity? <p>No, we are committed to the study of other world religions and students will spend at least half a term in each year learning about their wider world religions and other philosophies such as Humanism</p>	<ul style="list-style-type: none"> • RE connects with many other subjects on the curriculum, such as English, History, Geography, RSE, PSHE, Art, Drama, Science. In addition, students will notice links with current affairs and philosophical ideas about the world 	<ul style="list-style-type: none"> • The GCSE syllabus is very demanding whilst offering points of access for all students • Students are offered opportunities for extended writing as well as shorter answers in their exam papers

<ul style="list-style-type: none">• Will Students be disadvantaged if they are not Catholic? <p>No, our intake is very diverse and we ensure this is fully recognised in the way we teach the content.</p> <ul style="list-style-type: none">• Is RE is just for those with a faith? <p>No, RE is for everyone! Learning about what people believe and how it influences their decisions in life is important for all citizens of the world</p>		<ul style="list-style-type: none">• The RE GCSE is not tiered, every student takes the same final exams
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