

**Plan Of Learning For The Year**

**Half Term 1:**

- Philosophy: Ancient Philosophical Influences of Plato and Aristotle; Soul, Mind and Body
- Ethics: Natural Law, Aristotle and Aquinas; Situation Ethics

**Half Term 2:**

- Philosophy: Arguments on observation – cosmological, teleological; Arguments on reason – ontological;
- Ethics: Kantian Ethics; Utilitarianism;

**Half Term 3**

- Development of Christian Thought: Augustine pre-post Fall, original sin, God's grace
- Ethics: Euthanasia

**Half Term 4**

- Development of Christian Thought: Death and the afterlife; heaven, hell, purgatory, election
- Ethics: Business Ethics; Meta-ethical theories

**Half Term 5**

- Philosophy: Religious Experience – mystical/conversion experience
- Ethics: Conscience

**Half Term 6**

- Philosophy: Problem of Evil - theodicies
- Ethics: Sexual Ethics

<b>Feedback, Retrieval &amp; Assessment</b>	<b>Super curriculum opportunities / extra-curricular activities</b>	<b>Cultural Capital, SMSC, Careers and Futures</b>
<ul style="list-style-type: none"> <li>• Students will be assessed through retrieval tasks, verbal feedback to peers and to the class, independent learning, essays written under timed conditions and mock exams</li> <li>• Some units will involve presentation and debate work which enables students to process and develop their knowledge and understanding of the material</li> </ul>	<ul style="list-style-type: none"> <li>• Students are offered opportunities for extra study through podcasts, online events linked to the university of Sheffield Hallam and essay competitions throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• Religious Education benefits our students through enriching their knowledge of the world, their community, our school community and their own spirituality.</li> <li>• Religious Education is a very transferable subject with links to many career paths including Medicine, Social Work, Policing, Education, Armed Forces, Law, Social Care, Catering</li> <li>• Students who have left All Saints with an A level in RE have gone on to study Drama, Politics, Philosophy, Medicine, Law, Theology to name just a few</li> </ul>

Common misconceptions	Connecting New Knowledge	Challenge for all
<ul style="list-style-type: none"> <li>• Will I be disadvantaged if I am are not Catholic?</li> </ul> <p>No, our intake is very diverse and we ensure this is fully recognised in the way we teach the content.</p> <ul style="list-style-type: none"> <li>• Is A level RS just for those with a faith?</li> </ul> <p>No, RS is for everyone! Learning about what people believe and how it influences their decisions in life is important for all citizens of the world.</p> <ul style="list-style-type: none"> <li>• Is A level RS just about religion?</li> </ul> <p>No, the A level covers Religion, Philosophy and Ethics with plenty of input from religious and secular thinkers and sources</p>	<ul style="list-style-type: none"> <li>• RS connects with many other subjects on the curriculum, such as English, History, Business Studies, Psychology and Sociology</li> </ul>	<ul style="list-style-type: none"> <li>• A level RS is a very challenging and academic subject for students, but is suitable for a variety of abilities</li> </ul>