

Plan Of Learning for The Year (Unit/Topic/Project Context)

First year plan of 3 years – Component ONE – Human Lifespan Development.

Half Term 1 / Half Term 2

- **Human growth and development across life stages.** Life stages and their expected key characteristics in each of the PIES (physical, intellectual, emotional and social) classifications for infancy / early childhood / adolescence / early adulthood / middle adulthood and later adulthood.
- **Factors affecting growth and development** – physical / lifestyle / emotional / social / cultural / environmental factors.

Half Term 3

- **Life events.** Different types of life event; health and wellbeing / relationship changes / life circumstances.
- **Coping with change caused by life events** – character traits / sources and types of support.

Half Term 4

- PSA material prior released. Component One Learning Outcome A – x 2 tasks (24 marks over 3 hours internal set assessment). Component One learning Outcome B - x2 tasks (36 marks over 3 hours internal set assessment). Pupils to plan their written class notes material in preparation for the PSA (6 hours in total).

Half Term 5

- Completion / re-takes of the PSA assessment for component 1 – Human Lifespan Development.

Half Term 6 – Component TWO delivery (Start in preparation for year 10 BTEC PSA assessment)

- Introduction to component 2 Health and Social care services and values. Learning Outcome A – Understand the different types of health and social care services and barriers to accessing them. Covering content from A1- explore a range of healthcare conditions and understand the range of health and social services available to manage and meet the needs of individuals – primary care / secondary care / tertiary care / allied health professionals / multi-disciplinary teams.

Feedback, Retrieval & Assessment

- Self and peer assessment
- On-going formative assessment during lessons by teacher
- Student/teacher one-to-one discussions
- Termly teacher assessed tasks
- Termly formal assessments
- Regular vocabulary learning homework and quizzing

Super curriculum opportunities / extra-curricular activities

- Links to media / news articles around life events / how individuals coped with life events e.g. covid / natural disasters.
- Watch life stage documentaries – child of our time / old people’s home for 4 year olds.

Cultural Capital, SMSC, Careers and Futures

- Learning about other countries, cultures and traditions through sources of provision of health and social care resources to meet the needs of all individuals.
- Cultural factors that affect growth and development.
- Working independently, in pairs and in groups.
- Understanding the role of individuals in a team
- Encouraging and empathising
- Broaden students’ horizons

Common misconceptions

- Differentiating between health care provision and social care provision.
- Application of written notes to task / scenario questions.

Connecting New Knowledge

- Regular revisiting of core vocabulary, grammar, opinions, key verbs in new contexts
- Planning / preparing PSA material – links to knowledge base used in year 10.

Challenge for all

- Core vocabulary list – full set of independent class notes.
- Regular use of scaffolds and structured practice
- Clearly defined success criteria and use of clear feedback model to show next steps to improve linked to PSA retake opportunity.
- Stretch activities built into each lesson