

Plan Of Learning For The Year (Unit/Topic/Project Context)
Half Term 1

- Skills: Clear The Space, Improvisation, Mirroring (Frantic Assembly), Slow Motion (Berkoff), Characterisation, Formal Assessment preparation.

Half Term 2

- Find Me (set text) Exploration: Context (mental health); Monologue exploration, Use of Pause and Pace, Expressionism, Surrealism, Family Dynamic, Brechtian Techniques

Half Term 3

- Mock Devising Project: Breaking down a stimulus, research, vision, freeze frames, thought tracking, transitions, improvisation, characterisation, independent development. Mini portfolio.

Half Term 4

- Completion of mini devising project. Performance and evaluation.

Half Term 5

- Find Me Theory lessons – going through each section of the play. Expressionism, Brecht techniques, role of actor, designer, director.

Half Term 6

- Find Me theory lessons completion; practical – chorus work and stage combat.

Feedback, Retrieval & Assessment

- Verbal feedback issued throughout rotation.
- Questioning
- Formal Assessment – first half term based on homework reflection tasks
- Practice Questions (Exam)
- Mock of Devising Portfolio

Super curriculum opportunities / extra-curricular activities

- Drama Club – Tuesday 3pm
- School Show – September – December 2022
- Sheffield Theatres Response Project (some); September – October 2022

Cultural Capital, SMSC, Careers and Futures

- Drama Transferable Skills video in first lesson: <https://www.youtube.com/watch?v=q3DGHtpuV28&t=18s>
- Skills focus throughout
- Verbal links back to careers (linked directly to Drama and also those that aren't)
- Theatre Makers: Actor, Designers (costume, lighting, sound, set), Director – Theory lessons.

Common misconceptions

- Addressing questions in class
- Careers information throughout rotation
- Question in every lesson: Why are we doing this?
- Continual self / peer evaluation.

Connecting New Knowledge

- Curriculum maps show development of skills through the year.
- Routine warm up – leads to tasks.
- Visible consistencies – tasks always on the screen to refer to throughout the independent work.
- Key words / focus area of each lesson

Challenge for all

- Teamwork
- Problem Solving
- Confidence building over time
- Routine and structured lessons with high expectations of all students.