

**Plan Of Learning For The Year (Unit/Topic/Project Context)**

<p><b>Half Term 1</b></p> <ul style="list-style-type: none"> <li>Rotation group 1: Drama Skills (Freeze Frames, Thought tracking, Characterisation,</li> </ul> <p><b>Half Term 2</b></p> <ul style="list-style-type: none"> <li>Rotation group 2: Drama Skills (Freeze Frames, Thought tracking, Characterisation,</li> </ul> <p><b>Half Term 3</b></p> <ul style="list-style-type: none"> <li>Rotation group 1: Noughts and Crosses. Exploration of themes, characters, plot.</li> </ul>	<p><b>Half Term 4</b></p> <ul style="list-style-type: none"> <li>Rotation group 2: Noughts and Crosses. Exploration of themes, characters, plot.</li> </ul> <p><b>Half Term 5</b></p> <ul style="list-style-type: none"> <li>Rotation group 1: Live Theatre Evaluation (Peter Pan – National Theatre); Stage Combat</li> </ul> <p><b>Half Term 6</b></p> <ul style="list-style-type: none"> <li>Rotation group 2: Live Theatre Evaluation (Peter Pan- National Theatre); Stage Combat</li> </ul>
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<b>Feedback, Retrieval &amp; Assessment</b>	<b>Super curriculum opportunities / extra-curricular activities</b>	<b>Cultural Capital, SMSC, Careers and Futures</b>
<ul style="list-style-type: none"> <li>Verbal feedback issued throughout rotation.</li> <li>Questioning</li> </ul>	<ul style="list-style-type: none"> <li>Drama Club – Tuesday 3pm</li> <li>School Show – September – December 2022</li> </ul>	<ul style="list-style-type: none"> <li>What’s the Point? Drama – Transferable skills video shown on first lesson <a href="https://www.youtube.com/watch?v=ikLM8OS8kgw">https://www.youtube.com/watch?v=ikLM8OS8kgw</a></li> <li>Skills focus throughout rotations.</li> <li>Options video: <a href="https://www.youtube.com/watch?v=zKUH2qNOLo&amp;t=9s">https://www.youtube.com/watch?v=zKUH2qNOLo&amp;t=9s</a></li> <li>Theatre Makers (Term three)</li> </ul>

<b>Common misconceptions</b>	<b>Connecting New Knowledge</b>	<b>Challenge for all</b>
<ul style="list-style-type: none"> <li>Addressing questions in class</li> <li>Careers information throughout rotation</li> <li>Question in every lesson: Why are we doing this?</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum maps show development of skills through the year.</li> <li>Routine warm up – leads to tasks.</li> <li>Visible consistencies – tasks always on the screen to refer to throughout the independent work.</li> <li>Key words / focus area of each lesson</li> </ul>	<ul style="list-style-type: none"> <li>Teamwork</li> <li>Problem Solving</li> <li>Confidence building over time</li> <li>Routine and structured lessons with high expectations of all students.</li> </ul>