

Plan Of Learning For The Year (Unit/Topic/Project Context)

<p>Half Term 1 Crime and Deviance – the nature of crime and deviance, functionalist, and strain theories. Theory – Functionalism Mass Media – the relationship between media ownership and control, new media</p> <p>Half Term 2 Crime and Deviance – Interactionism and labelling, Marxist theories Theory - Marxism Mass Media – Media, Globalisation and Popular Culture, the process of selection and presentation of the news</p> <p>Half Term 3 Crime and Deviance – Trends in crime and deviance by class and by gender Theory – Feminist theories Mass Media – Representations of different groups, age, gender, class</p>	<p>Half Term 4 Crime and Deviance – Trends in crime and deviance by ethnicity; Media and crime; globalisation and crime Theory – Action Theories Mass Media- Representations of different groups, ethnicity, and disability; the relationship between the media and audiences</p> <p>Half Term 5 Crime and Deviance – Crime, control, and punishment Theory – Globalisation, modernity, and post modernity, Is sociology a science? Should sociology be value-free? Sociology and Social policy</p> <p>Half Term 6 Revision and external examinations</p>
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Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
<ul style="list-style-type: none"> • In class recap quizzes and questions • Weekly homework and independent work activities • Termly teacher assessment • Termly formal assessment • Self and peer assessment • Student/teacher one-to-one discussions 	<ul style="list-style-type: none"> • List to the BBC Podcast ‘Thinking Allowed’ • Use Tutor2U to access topic presentations • Complete Seneca assignments and assessments available for all aspects of the curriculum • Read the free student magazine – Sociology updates • Read articles from Sociology Review • Read Sociology ‘In the News articles’ (Tutor2U) • Exam workshops and Student conferences • Participation in The Festival of Social Science activities 	<ul style="list-style-type: none"> • Examination of cross cultural research • Consideration of ethical issues and how to deal with them in social research • Develop understanding of issues such as power, inequality, and marginalisation. • Understand the impact of globalisation at a local, national and international level. • Knowledge of relevant careers developed throughout the course • Understanding the role of individuals in a team

Common misconceptions	Connecting New Knowledge	Challenge for all
<ul style="list-style-type: none"> • Some terms such as social class and sect can have different meanings in sociology. 	<ul style="list-style-type: none"> • Links made to prior learning, concepts and theories when starting new topics. • Revisiting assessment objectives through each topic • Identifying synoptic links to criminology / psychology 	<ul style="list-style-type: none"> • Regular use of modelling answers and planning of questions. • Regular use of scaffolds and structured practice • Individualised feedback with clearly identified next steps and strategies to improve. • Extension reading and research opportunities.