

Plan Of Learning For The Year (Unit/Topic/Project Context)

<p>Half Term 1</p> <ul style="list-style-type: none"> • A level approaches in psychology • A level biopsychology • Research Methods and the Scientific Approach <p>Half Term 2</p> <ul style="list-style-type: none"> • Schizophrenia • Research Methods and the Scientific Approach <p>Half Term 3</p> <ul style="list-style-type: none"> • Forensic psychology • Gender 	<p>Half Term 4</p> <ul style="list-style-type: none"> • Forensic psychology • Issues and Debates <p>Half Term 5</p> <ul style="list-style-type: none"> • Revision and external examinations <p>Half Term 6</p> <ul style="list-style-type: none"> • Revision and external examinations <p><i>Issues and Debates runs throughout the course</i></p>
---	---

Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
<ul style="list-style-type: none"> • In class recap quizzes and questions • Weekly homework and independent work activities • Termly teacher assessment • Termly formal assessment • Self and peer assessment • Student/teacher one-to-one discussions 	<ul style="list-style-type: none"> • Use Tutor2U to access topic videos and free online courses such as Mastering Maths in Psychology. • Complete Seneca assignments and assessments available for all aspects of the curriculum • Read articles from Psychology Review • Read Psychology In the News articles (Tutor2U) • Exam workshops and Student conferences 	<ul style="list-style-type: none"> • Examination of cross-cultural research and imposed ethics • Consider and manage ethical issues in psychological and socially sensitive research • Understanding the role of psychology in the economy • Knowledge of relevant careers developed throughout the course • Understanding the role of individuals in a team • Debating a range of psychological topics and issues

Common misconceptions	Connecting New Knowledge	Challenge for all
<ul style="list-style-type: none"> • Concepts of validity, reliability, positive and negative reinforcement, positive and negative punishment. • Research Methods comprises 25% of the A level qualification • Mathematical skills comprise 10% of the A level qualification • Analysis and evaluation skills comprises 36- 38% of the A level qualification 	<ul style="list-style-type: none"> • Links made to prior learning, concepts and approaches when starting new topics. • Revisiting key issues and debates through different topics • Identifying synoptic links to criminology / sociology 	<ul style="list-style-type: none"> • Regular use of modelling answers and planning of questions. • Regular use of scaffolds and structured practice • Individualised feedback with clearly identified next steps and strategies to improve. • Extension reading and research opportunities.