

Plan Of Learning for The Year (Unit/Topic/Project Context)

<p>Foundation Diploma</p> <p>Term 1</p> <ul style="list-style-type: none"> Working in Health and Social Care Principles of Safe Practice <p>Term 2</p> <ul style="list-style-type: none"> Principles of Safe Practice <p>Term 3</p> <ul style="list-style-type: none"> Physiological Disorders and their Care Revision – Working in Health and Social Care 	<p>Extended Diploma</p> <p>Term 1</p> <ul style="list-style-type: none"> Working in Health and Social Care Enquiries into Current Research in Health and Social Care Work Experience in Health and Social Care <p>Term 2</p> <ul style="list-style-type: none"> Principles of Safe Practice in Health and Social Care Physiological Disorders and their Care <p>Term 3</p> <ul style="list-style-type: none"> Assessing Children’s Developmental Support Needs Revision – Working in Health and Social Care, Enquiries into Research
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Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
<ul style="list-style-type: none"> On-going formative assessment during lessons and via work submitted online for all coursework units Past paper questions for exam units Termly formal assessments Key words for both exam and coursework units 	<ul style="list-style-type: none"> Work experience and volunteering opportunities – Sheffield Teaching Hospitals, universities in Sheffield and other organisations Virtual online opportunities to attend sessions with a range of health and care professionals 	<ul style="list-style-type: none"> Learning about job roles for different health and social care professions Working independently, in pairs and in groups. Understanding the role of individuals in a team Encouraging and empathising Broaden students’ horizons

Common misconceptions	Connecting New Knowledge	Challenge for all
<ul style="list-style-type: none"> Each unit is completed, and a provisional grade is given, students are not able to repeat the unit once the unit has been completed 	<ul style="list-style-type: none"> Knowledge and understanding which students learn through the units are applied across the units and across a range of health and social care settings. Case studies are frequently used, these encourage students to understand new knowledge in a context 	<ul style="list-style-type: none"> Students work through pass, merit and distinction criteria The criterion for each unit is clearly set out to show students how to progress and reach the higher levels Stretch activities built into each lesson