

Plan Of Learning For The Year (Unit/Topic/Project Context)

<p>Half Term 1 Introduction to sociological theory and concepts Education – role and functions; sociological theories of Families and Households – Family Types; Childhood Research Methods</p> <p>Half Term 2 Education – sociological theories of; Educational Policy; School Processes Families and Households – sociological theories of Research Methods</p> <p>Half Term 3 Education – Educational achievement by class, gender Families and Households – Couples, family patterns, diversity Research Methods</p>	<p>Half Term 4 Education - Ethnicity and educational achievement Skills – application and in context questions Families and Households – demography Research Methods,</p> <p>Half Term 5 Families and Households – family policy Examination preparation Research Project</p> <p>Half Term 6 Mock exam Research Project</p>
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Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
<ul style="list-style-type: none"> • In class recap quizzes and questions • Weekly homework and independent work activities • Termly teacher assessment • Termly formal assessment • Self and peer assessment • Student/teacher one-to-one discussions 	<ul style="list-style-type: none"> • List to the BBC Podcast ‘Thinking Allowed’ • Use Tutor2U to access topic presentations • Complete Seneca assignments and assessments available for all aspects of the curriculum • Read the free student magazine – Sociology updates • Read articles from Sociology Review • Read Sociology ‘In the News articles’ (Tutor2U) • Exam workshops and Student conferences • Participation in The Festival of Social Science activities 	<ul style="list-style-type: none"> • Examination of cross cultural research • Consideration of ethical issues and how to deal with them in social research • Develop understanding of issues such as power, inequality, and marginalisation. • Understand the impact of globalisation at a local, national, and international level. • Knowledge of relevant careers developed throughout the course • Understanding the role of individuals in a team

Common misconceptions	Connecting New Knowledge	Challenge for all
<ul style="list-style-type: none"> • Some terms such as social class and sect can have different meanings in sociology. 	<ul style="list-style-type: none"> • Links made to prior learning, concepts and theories when starting new topics. • Revisiting assessment objectives through each topic • Identifying synoptic links to criminology / psychology 	<ul style="list-style-type: none"> • Regular use of modelling answers and planning of questions. • Regular use of scaffolds and structured practice • Individualised feedback with clearly identified next steps and strategies to improve. • Extension reading and research opportunities.