

**Plan Of Learning For The Year (Unit/Topic/Project Context)**

<p><b>Half Term 1</b></p> <ul style="list-style-type: none"> <li>• Social influence</li> <li>• Approaches in psychology</li> <li>• Research Methods</li> </ul> <p><b>Half Term 2</b></p> <ul style="list-style-type: none"> <li>• Social influence</li> <li>• Biopsychology</li> <li>• Research methods</li> </ul> <p><b>Half Term 3</b></p> <ul style="list-style-type: none"> <li>• Memory</li> <li>• Psychopathology</li> <li>• Research methods</li> </ul>	<p><b>Half Term 4</b></p> <ul style="list-style-type: none"> <li>• Attachment</li> <li>• Psychopathology</li> <li>• Research methods</li> </ul> <p><b>Half Term 5</b></p> <ul style="list-style-type: none"> <li>• Attachment</li> <li>• Research project</li> </ul> <p><b>Half Term 6</b></p> <ul style="list-style-type: none"> <li>• Research project</li> </ul>
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<b>Feedback, Retrieval &amp; Assessment</b>	<b>Super curriculum opportunities / extra-curricular activities</b>	<b>Cultural Capital, SMSC, Careers and Futures</b>
<ul style="list-style-type: none"> <li>• In class recap quizzes and questions</li> <li>• Weekly homework and independent work activities</li> <li>• Termly teacher assessment</li> <li>• Termly formal assessment</li> <li>• Self and peer assessment</li> <li>• Student/teacher one-to-one discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Use Tutor2U to access topic videos and free online courses such as Mastering Maths in Psychology.</li> <li>• Complete Seneca assignments and assessments available for all aspects of the curriculum</li> <li>• Read articles from Psychology Review</li> <li>• Read Psychology In the News articles (Tutor2U)</li> <li>• Exam workshops and Student conferences</li> </ul>	<ul style="list-style-type: none"> <li>• Examination of cross-cultural research and imposed ethics</li> <li>• Consider and manage ethical issues in psychological and socially sensitive research</li> <li>• Understanding the role of psychology in the economy</li> <li>• Knowledge of relevant careers developed throughout the course</li> <li>• Understanding the role of individuals in a team</li> <li>• Debating a range of psychological topics and issues</li> </ul>

<b>Common misconceptions</b>	<b>Connecting New Knowledge</b>	<b>Challenge for all</b>
<ul style="list-style-type: none"> <li>• Concepts of validity, reliability, positive and negative reinforcement, positive and negative punishment.</li> <li>• Research Methods comprises 25% of the A level qualification</li> <li>• Mathematical skills comprise 10% of the A level qualification</li> <li>• Analysis and evaluation skills comprises 36- 38% of the A level qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Links made to prior learning, concepts and approaches when starting new topics.</li> <li>• Revisiting key issues and debates through different topics</li> <li>• Identifying synoptic links to criminology / sociology</li> </ul>	<ul style="list-style-type: none"> <li>• Regular use of modelling answers and planning of questions.</li> <li>• Regular use of scaffolds and structured practice</li> <li>• Individualised feedback with clearly identified next steps and strategies to improve.</li> <li>• Extension reading and research opportunities.</li> </ul>