

Plan Of Learning for The Year (Unit/Topic/Project Context)

<p>Foundation Diploma</p> <p>Term 1</p> <ul style="list-style-type: none"> • Human Lifespan Development • Psychological Perspectives <p>Term 2</p> <ul style="list-style-type: none"> • Psychological Perspectives • Meeting Individual Care and Support Needs <p>Term 3</p> <ul style="list-style-type: none"> • Meeting Individual Care and Support Needs • Revision Human Lifespan Development 	<p>Extended Diploma</p> <p>Term 1</p> <ul style="list-style-type: none"> • Human Lifespan Development. • Anatomy and Physiology • Understanding Mental Health and Wellbeing <p>Term 2</p> <ul style="list-style-type: none"> • Psychological Perspectives • Promoting Public Health • Meeting Individual Care and Support Needs <p>Term 3</p> <ul style="list-style-type: none"> • Work experience in HSC • Supporting Individuals with Additional Needs
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Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
<ul style="list-style-type: none"> • On-going formative assessment during lessons and via work submitted online for all coursework units • Past paper questions for exam units • Termly formal assessments • Key words for both exam and coursework units 	<ul style="list-style-type: none"> • Work experience and volunteering opportunities – Sheffield Teaching Hospitals, universities in Sheffield and other organisations • Virtual online opportunities to attend sessions with a range of health and care professionals 	<ul style="list-style-type: none"> • Learning about job roles for different health and social care professions • Working independently, in pairs and in groups. • Understanding the role of individuals in a team • Encouraging and empathising • Broaden students’ horizons

Common misconceptions	Connecting New Knowledge	Challenge for all
<ul style="list-style-type: none"> • Each unit is completed, and a provisional grade is given, students are not able to repeat the unit once the unit has been completed 	<ul style="list-style-type: none"> • Knowledge and understanding which students learn through the units are applied across the units and across a range of health and social care settings. • Case studies are frequently used, these encourage students to understand new knowledge in a context 	<ul style="list-style-type: none"> • Students work through pass, merit and distinction criteria • The criterion for each unit is clearly set out to show students how to progress and reach the higher levels • Stretch activities built into each lesson

