Department: Criminology	Year 12

Plan Of Learning For The Year (Unit/Topic/Project Context)

Half Term 1 - Unit 1
- Analyse types of crime
- Explain the reasons for and consequences of underreporting
- Describe media representations of crime and the impact on the audience
- Evaluate data collection methods
- **Half Term 2 -** Unit 1
- Compare campaigns for change
- Evaluate the effectiveness of media used in campaigns for change
- Plan, design and justify a campaign for change
- **Controlled assessment (8 hours in total)**

Half Term 3 - Unit 2
- Compare criminal behaviour and deviance
- Explain the social construction of criminality
- Describe biological, individualistic and sociological theories of criminality

Half Term 4 - Unit 2
- Analyse situations of criminality
- Evaluate the effectiveness of criminological theories to explain causes of criminality and inform policy development
- Explain how social changes affect policy development
- Discuss how campaigns affect policy making

Half Term 5 & 6
- Revision of Unit 1 and 2 content
- **Unit 2 External Exam**

Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
- In class recap quizzes and questions - Weekly homework and independent work - On-going formative assessment during lessons by teacher - Self and Peer assessment - Student/teacher one-to-one discussions - Termly teacher assessed tasks - Termly formal assessment	- Visits to the law courts - Student conferences - Participation in the Festival of Social Sciences	- Learning about other countries / cultures legal systems and values - Encouraging and empathising with other's views and being respectful of sensitive subjects - Careers related talks and workshops with external speakers - Debating on a range of criminological topics

Common misconceptions	Connecting New Knowledge	Challenge for all
Differences between criminal and deviant behaviour	- Regular revisiting of core vocabulary, grammar, opinions, and concepts - Synoptic links to Sociology / Psychology	- Key terms glossary added to regularly with new content - Regular use of scaffolds and structured practice of controlled assessment materials - Clearly defined success criteria and use of clear feedback model to show next steps to improve using guidance and mark schemes from WJEC - Stretch activities built into each lesson for all