

**Plan Of Learning For The Year (Unit/Topic/Project Context)**

First year plan of 3 years – Component TWO – Health and social care services and values

**Half Term 1 / Half Term 2**

- **Learning outcome A – Understand the different types of health and social care services and barriers to accessing them.**  
Recap and review A1 – healthcare services (taught in Y9)
- **A2 Social care services** – types of care and types of settings
- **A3 Barriers to accessing services** – types of barriers and how they can be overcome

**Half Term 3**

- **Learning outcome B – Understand the skills, attributes and values required to give care.**  
B1-skills and attributes/B2 – values
- **B3 The obstacles individuals requiring care may face** - definition of obstacles/examples

**Half Term 4**

- **B4 The benefits to individuals of the skills, attributes and values in health and social care practice** - examples
- PSA material prior release by the exam board. Component Two Learning Outcome A – x 2 tasks (24 marks over 3 hours internal set assessment). Component One learning Outcome B - x2 tasks (36 marks over 3 hours internal set assessment). Pupils to plan their written class notes material in preparation for the PSA (6 hours in total).

**Half Term 5**

- Completion / re takes of the PSA assessment for component 2

**Half Term 6 – Component THREE delivery (Start in preparation for year 11 external assessment)**

- Introduction to component 3

**Feedback, Retrieval & Assessment**

- Self and peer assessment
- On-going formative assessment during lessons by teacher
- Student/teacher one-to-one discussions
- Termly teacher assessed tasks
- Termly formal assessments
- Regular vocabulary learning homework and quizzing

**Super curriculum opportunities / extra-curricular activities**

- Links to media / news articles around real life health and social care services – local and national
- Careers focus – jobs with health and social care sector – what do these entail? What qualifications are required?

**Cultural Capital, SMSC, Careers and Futures**

- Working independently, in pairs and in groups.
- Understanding the role of individuals in a team
- Encouraging and empathising
- Broaden students’ horizons
- Local and national understanding of health services
- Links to national economy/politics - identified through newspaper articles etc

**Common misconceptions**

- Differentiating between health care services and social care services – clear examples
- Application of written notes to task / scenario questions.

**Connecting New Knowledge**

- Regular revisiting of core vocabulary, grammar, opinions, key verbs in new contexts
- Planning / preparing PSA material – links to knowledge base used in year 10.

**Challenge for all**

- Core vocabulary list – full set of independent class notes.
- Regular use of scaffolds and structured practice
- Clearly defined success criteria and use of clear feedback model to show next steps to improve linked to PSA retake opportunity.
- Stretch activities built into each lesson