

**Plan Of Learning For The Year (Unit/Topic/Project Context)**
**Half Term 1**

- Kingdoms of Africa and Asia
- The British Empire

**Half Term 2**

- The Abolition of slavery
- World War I

**Half Term 3**

- World War I

**Half Term 4**

- Suffragettes and Suffragists
- The Roaring Twenties

**Half Term 5**

- The Roaring Twenties
- The Rise of the Dictators

**Half Term 6**

- World War II
- The Civil Rights Movement

**Feedback, Retrieval & Assessment**

- Self and peer assessment
- On-going formative assessment during lessons by teacher e.g. questioning
- Student/teacher one-to-one discussions & live marking
- Termly teacher assessed tasks
- Termly formal assessments
- Low stakes quizzes based on vocabulary and key concepts
- Whole class feedback

**Super curriculum opportunities / extra-curricular activities**

- Drama or speaking and listening activities in each unit
- Opportunities for wider reading of topics
- Extended homework projects

**Cultural Capital, SMSC, Careers and Futures**

- Studying geographical and political topics
- Studying origins of European, Asian and African culture
- Studying cultures from around the world, timelines and chronology linking modern da news and events, including world literature and diverse sources and interpretations of history
- Careers link in units – role of women in the workforce, historical investigation, research and politics
- Understanding the role of individuals in a team
- Spoken language and debating opinions
- Encouraging and empathising

**Common misconceptions**

- Key terms and vocabulary explained
- Chronology
- Anachronisms in different time periods
- Challenge any pre-conceived ideas

**Connecting New Knowledge**

- Regular revisiting of core vocabulary and key concepts, building key knowledge for GCSE
- Knowledge organisers and mid-term plans sequence skills, concepts, and vocabulary across KS3
- Each unit has prior and future learning links in terms of historical skills

**Challenge for all**

- Core vocabulary lists for units
- Regular use of scaffolds and structured practice
- Clearly defined success criteria and use of clear feedback model to show next steps to improve
- Stretch activities built into each lesson
- Closing the vocabulary, reading, and writing gap strategies