Department: Geography	Year 7

Plan Of Learning For The Year (Unit/Topic/Project Context)

Half Term 1
Welcome to geography
- What is geography, geography passport, baseline assessment, maps & using atlases

Amazing planet
- Antarctica introduction

Half Term 2
Amazing planet
- Antarctica
- Oceans

Half Term 3
Amazing planet
- Deserts
- Mountains

Half Term 4
Becoming a geographer: skills
- UK place geography, Europe and wider world, Latitude and longitude, Grid references 4/6

Half Term 5
Becoming a geographer: skills continued
- Scale and distance, direction, field sketching

Rainforest introduction
- Life in the rainforest
- Climate of the rainforest

Half Term 6
Rainforests
- Rainforest plant adaptations
- Rainforest animal adaptations
- The people of the rainforest
- Deforestation

Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
- Self and peer assessment throughout lessons - On-going formative assessment during lessons by teacher through questioning - Termly assessed questions - Regular formal assessments - Regular quizzes to check knowledge	- Debates or speaking and listening activities in each unit - Opportunities for lunchtime revision/support if needed - Opportunities for fieldwork around school/local area	- Practicing working as part of a team as well as leading a team - Problem solving - Potential for outside speakers - Learning essential research and exam skills (ICT) - Learning essential skills of graphing and data manipulation - Increasing independence with extended writing - Learning about new and exciting places that students may not be able to easily visit - Challenging media representations

Common misconceptions	Connecting New Knowledge	Challenge for all
• Talking through vocabulary together as a class • Challenging images/texts and what they show • Educating students using RUAH principles in lesson during whole class debates/discussions • Allowing students to gain a broader understanding of what geography is a subject and the topics that we teach	• Regular homework setting for students to revisit prior learning with a mixture of different tasks: questions, quizzes, case study knowledge retrieval • Using quizzes and 'memory geoggers' in lesson to get students to revisit prior learning	• Clearly defined success criteria and use of clear feedback model to show next steps to improve • Challenge activities built into each lesson • Closing the vocabulary, reading, and writing gap strategies • Challenging text/images/graphing used as starters