Department: Geography	Year 11

Plan Of Learning For The Year (Unit/Topic/Project Context)

Half Term 1
SEC C physical landscapes
- River management
- Finish coastal depositional landforms
- Coastal management

Start SEC A Paper 2: Urban issues and challenges
- Urban change
- LIC/NEE case study
- UK case study

Half Term 2
Continue and finish SEC A Paper 2: Urban issues and challenges
- Finish Urban change in the UK and sustainability
- Sustainability

SEC B Paper 2: Changing economic world
- Global variations in economic development,
- Case study of NEE: Nigeria

Half Term 3
Finish SEC B Paper 2: Changing economic world
- Finish Nigeria case study
- Major changes in the UK economy

Half Term 4
SEC C: The challenge of resource management
Resource management: food, water and energy overview
- Focus on: Food and Energy
- Paper 3 teaching geographical skills, fieldwork and issue evaluation

Half Term 5: Finish paper 3 teaching and revision focus
- Address gaps
- Exam practice questions
- Memory 'geoggers'

Half Term 6
- GCSE exam period

Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
- Self and peer assessment throughout lessons - On-going formative assessment during lessons by teacher through questioning - Termly assessed questions - Termly formal assessments - Regular quizzes to check knowledge	- Debates or speaking and listening activities in each unit - Revision and intervention sessions - Lunchtime revision opportunities - Fieldwork in a physical and human environment	- Thinking like a manager: disaster planning and risk management - Practicing working as part of a team as well as leading a team - Problem solving in relation to rivers and coasts - Potential for outside speakers in relation to transport and urban planning - Understanding key research skills and methods of data handling

Common misconceptions	Connecting New Knowledge	Challenge for all
- Talking through vocabulary together as a class - Challenging images/texts and what they show - Educating students using RUAH principles in lesson during whole class debates/discussions	- Regular homework setting for students to revisit prior learning with a mixture of different tasks: questions, quizzes, case study knowledge retrieval - Using quizzes and 'memory geoggers' in lesson to get students to revisit prior learning	- Clearly defined success criteria and use of clear feedback model to show next steps to improve - Challenge activities built into each lesson - Closing the vocabulary, reading, and writing gap strategies - Challenging text/images/graphing used as starters for students