

Plan Of Learning For The Year (Unit/Topic/Project Context)
Half Term 1

- Health and the People GCSE AQA

Half Term 2

- Health and the People GCSE

Half Term 3

- Elizabethan England GCSE

Half Term 4

- Elizabethan England GCSE

Half Term 5

- Elizabethan England GCSE

Half Term 6

- Weimar and Nazi Germany 1920s and 1930s GCSE

Feedback, Retrieval & Assessment

- Self and peer assessment
- On-going formative assessment during lessons by teacher
- Student/teacher one-to-one discussions & live marking
- Termly teacher assessed tasks
- Termly formal assessments
- Low stakes quizzes based on vocabulary and key concepts
- Whole class feedback
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Super curriculum opportunities / extra-curricular activities

- Drama or speaking and listening activities in each unit
- Intervention sessions

Cultural Capital, SMSC, Careers and Futures

- Studying different historical periods in Europe in both depth and breadth studies
- Wider understanding of the world today through the study of key historical periods ranging from the Middle Ages to the 20th Century
- Careers link in each unit – research, writing, law
- Working independently, in pairs and in groups.
- Understanding the role of individuals in a team
- Spoken language and performance opportunities
- Encouraging and empathising

Common misconceptions

- Key terms and vocabulary explained
- Chronology
- Anachronisms in different time periods

Connecting New Knowledge

- Regular revisiting of core vocabulary and key concepts, building key knowledge for GCSE
- Mid-term plans sequence skills, concepts, and vocabulary across KS3 and links to KS4 skills and GCSE content
- Each unit has prior and future learning links in terms of historical skills

Challenge for all

- Core vocabulary lists for units
- Regular use of scaffolds and structured practice
- Clearly defined success criteria and use of clear feedback model to show next steps to improve
- Stretch activities built into each lesson
- Closing the vocabulary, reading, and writing gap strategies