

**Plan Of Learning For The Year (Unit/Topic/Project Context)**

**Half Term 1**

**Paper 1: SEC A The challenge of natural hazards**

- Weather hazards
- Climate change

**Half Term 2**

**Paper 1: SEC B The living world**

- Ecosystems, tropical rainforests, hot deserts

**Half Term 3**

**Paper 1: SEC C Physical landscapes**

- UK physical landscapes
- River landscapes

**Half Term 4**

**Paper 1: SEC C Physical landscapes**

- Coastal landscapes

**Paper 2: SEC A Urban issues and challenges**

- Urbanisation and urban growth, opportunities and challenges in LIC's/NEE's

**Urban change in the UK**

- Urban change in Sheffield
- Social, economic and environmental opportunities and challenges

**Half Term 5**

- Sustainable urban development

**Paper 2: SEC B The Changing Economic world**

- The development gap: global variations in economic development and quality of life

**Half Term 6**

**Paper 2: SEC B The Changing Economic world**

- Various strategies for reducing the development gap
- Case study: Nigeria

**Feedback, Retrieval & Assessment**

- Self and peer assessment throughout lessons
- On-going formative assessment during lessons by teacher through questioning
- Termly assessed questions
- Termly formal assessments
- Regular quizzes to check knowledge

**Super curriculum opportunities / extra-curricular activities**

- Debates or speaking and listening activities in each unit
- Revision and intervention sessions
- Lunchtime revision opportunities

**Cultural Capital, SMSC, Careers and Futures**

- Thinking like a manager: disaster planning and risk management
- Practicing working as part of a team as well as leading a team
- Problem solving in relation to rivers and coasts
- Potential for outside speakers in relation to transport and urban planning

Common misconceptions	Connecting New Knowledge	Challenge for all
<ul style="list-style-type: none"> <li>Talking through vocabulary together as a class</li> <li>Challenging images/texts and what they show</li> <li>Educating students using RUAH principles in lesson during whole class debates/discussions</li> </ul>	<ul style="list-style-type: none"> <li>Regular homework setting for students to revisit prior learning with a mixture of different tasks: questions, quizzes, case study knowledge retrieval</li> <li>Using quizzes and 'memory joggers' in lesson to get students to revisit prior learning</li> </ul>	<ul style="list-style-type: none"> <li>Clearly defined success criteria and use of clear feedback model to show next steps to improve</li> <li>Challenge activities built into each lesson</li> <li>Closing the vocabulary, reading, and writing gap strategies</li> <li>Challenging text/images/graphing used as starters for students</li> </ul>