

Plan Of Learning For The Year (Unit/Topic/Project Context)

Half Term 1

- An introduction to Business including case study work which emphasises on the context skill that is crucial to accessing high marks in GCSE

Half Term 2

- Formal assessment to assess progress from half term 1 and the student's understanding of the case study. Moving onto a second case study and applying it to business operations and suppliers.

Half Term 3

- Analysing the importance of businesses adding value and market mapping. Formal assessment 2 to be conducted too.

Half Term 4

- Students will learn the importance of businesses meeting customer needs, promotional methods used to generate interest in products and services. Develop and practice financial skills before applying this to a 9-mark question

Half Term 5

- Formal assessment 3 to be conducted. Students will utilise their comprehension and exam skills learnt from half term 1-4 and apply it to Business and technology

Half Term 6

- Develop knowledge on the final business function of HR including employment and the costs associated with this.

Feedback, Retrieval & Assessment

- Self and peer assessment
- 3 formal assessments
- 3 teacher assessments
- Student response to teacher feedback
- Paired discussions
- Key vocabulary activities

Super curriculum opportunities / extra-curricular activities

- Regular interaction with the News to develop contextualised examples
- Tutor2U videos – extra info
- BBC Bitesize – quizzes at the end of each topic to test understanding

Cultural Capital, SMSC, Careers and Futures

- BBC News articles to emphasise cultural capital
- Case studies focussing on Black Pound month
- Comparisons between UK companies and multinational companies particularly surrounding ethics
- Conversations about a variety of jobs available in business
- Mixed ability group work, independent working and paired work

Common misconceptions

- The purpose of an entrepreneur
- Referring to financial terms as 'money'
- Context

Connecting New Knowledge

- Making links across the curriculum when student's vocabulary broadens
- Modelling of exam answers
- Sentence starters

Challenge for all

- Regular use of scaffolded materials
- Checklists/outline of year given to students at the start
- Key terms lists
- Success checklists in PowerPoints
- Exam technique A5 sheet
- Challenge activities in lessons