

**Plan Of Learning For The Year (Unit/Topic/Project Context)**
**Half Term 1**

- Unit 7 Analysing the strategic position of a business – ratio analysis
- Unit 9 Strategic methods: how to pursue strategies - innovation

**Half Term 2**

- Unit 7 Analysing the strategic position of a business –overall performance of businesses
- Unit 9 Strategic methods: how to pursue strategies- internationalisation

**Half Term 3**

- Unit 7 Analysing the strategic position of a business – economic, social and political changes
- Unit 10 – Managing strategic change – theories on change

**Half Term 4**

- Unit 7 Analysing the strategic position of a business - competition
- Unit 10 – Managing strategic change – implementing change

**Half Term 5**

- Revision and external examinations

**Half Term 6**

- Revision and external examinations

Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
<ul style="list-style-type: none"> <li>• Self and peer assessment</li> <li>• Termly teacher assessed tasks</li> <li>• Termly formal assessment (terms 1 &amp; 2 exams)</li> <li>• Regular assessment of homework tasks</li> <li>• In class quizzes and questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading of articles from newspapers or Business Review</li> <li>• Using BBC Business News to keep up-to-date with current business issues</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching and consideration of business ethics</li> <li>• Teaching and consideration of wider corporate responsibility</li> <li>• Business examples drawn from wider world</li> <li>• Careers opportunities highlighted in scheme of learning</li> </ul>

Common misconceptions	Connecting New Knowledge	Challenge for all
<ul style="list-style-type: none"> <li>• Key concepts of profit, capital, employment law , price v cost regularly revisited</li> <li>• Mathematical skills checked for unit 7 (% changes, ratios, use and manipulation of formulae)</li> <li>• Data interpretation</li> </ul>	<ul style="list-style-type: none"> <li>• Regular revisiting of prior learning to add to new topics</li> <li>• Synoptic work on Paper 3 – opportunities build into year scheme</li> </ul>	<ul style="list-style-type: none"> <li>• Regular use of modelling of answers and planning of questions</li> <li>• Pair and group work</li> <li>• Extension reading</li> </ul>