

Plan Of Learning For The Year

<p>Half Term 1</p> <ul style="list-style-type: none"> Chapter 12 – Sport Psychology Chapter 13 – Sport in Society NEA Coursework <p>Half Term 2</p> <ul style="list-style-type: none"> Chapter 12 – Sport Psychology Chapter 9 – Information Processing NEA Coursework <p>Half Term 3</p> <ul style="list-style-type: none"> Chapter 8 – Applied Anatomy and Physiology Chapter 10 – Exercise Physiology NEA Coursework 	<p>Half Term 4</p> <ul style="list-style-type: none"> Chapter 11 – Biomechanical Movement NEA Coursework <p>Half Term 5</p> <ul style="list-style-type: none"> Revision and exam prep <p>Half Term 6</p> <ul style="list-style-type: none"> Exams
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Feedback, Retrieval & Assessment	Super curriculum opportunities / extra-curricular activities	Cultural Capital, SMSC, Careers and Futures
<ul style="list-style-type: none"> 3 formal assessments at set points during the year. Mock exam in June. Self and peer assessment in relations to exam questions. One-to-one discussions between staff and students. Written set tasks within lessons and as part of homework/IL (Independent Learning). 	<ul style="list-style-type: none"> Club links enabling students to experience practical learning and consolidation of subject specific content. Provide suitable sporting documentaries for students to watch and interact with as part of classwork/homework/IL. Engage with online quizzes to stimulate learning on specific content covered across all units. Opportunities for work experience within the department. 	<ul style="list-style-type: none"> Independent, paired and group work throughout lessons. Create a sense of belonging, worth and contribution to a team. Broaden the horizons and increase the aspirations of students. Learn about iconic sporting figures in relation to units covered. Provide clear educational pathways for students to move onto in the sporting world.

Common misconceptions	Connecting New Knowledge	Challenge for all
<ul style="list-style-type: none"> Referencing and how to conduct one’s own research and collate findings. Styles of academic writing; research projects, data analysis, articles, facts vs opinions. 	<ul style="list-style-type: none"> All chapters relate to, and build on, prior knowledge from GCSE PE. Chapters across the two-year course overlap in areas allowing students to access content/knowledge previously learnt and make suitable links to future content. SSV (Subject Specific Vocabulary) underpins each unit which flow between one another. 	<ul style="list-style-type: none"> Continual reference to specification and exam content. Unified approach to assessment and feedback. Students understand where feedback is, how it is presented, and next steps in improving work. Differentiated student resources including, templates, scaffolded tasks/worksheets, checklists, resource booklets, online/interactive web pages and student revision guides.