

**Plan Of Learning For The Year**

**Half Term 1**

- Chapter 1 – Applied Anatomy and Physiology
- Chapter 3 – Sport in Society

**Half Term 2**

- Chapter 1 – Applied Anatomy and Physiology
- Chapter 3 – Sport in Society

**Half Term 3**

- Chapter 3 – Sport in Society
- Chapter 2 – Skill Acquisition

**Half Term 4**

- Chapter 2 – Skill Acquisition
- Chapter 6 – Sport Psychology

**Half Term 5**

- Chapter 6 – Sport Psychology
- Chapter 4 – Exercise Physiology

**Half Term 6**

- Chapter 4 – Exercise Physiology
- Chapter 5 – Biomechanical movement

**Feedback, Retrieval & Assessment**

- 3 formal assessments at set points during the year.
- Mock exam in June.
- Self and peer assessment in relations to exam questions.
- One-to-one discussions between staff and students.
- Written set tasks within lessons and as part of homework/IL (Independent Learning).

**Super curriculum opportunities / extra-curricular activities**

- Club links enabling students to experience practical learning and consolidation of subject specific content.
- Provide suitable sporting documentaries for students to watch and interact with as part of classwork/homework/IL.
- Engage with online quizzes to stimulate learning on specific content covered across all units.
- Opportunities for work experience within the department.

**Cultural Capital, SMSC, Careers and Futures**

- Independent, paired and group work throughout lessons.
- Create a sense of belonging, worth and contribution to a team.
- Broaden the horizons and increase the aspirations of students.
- Learn about iconic sporting figures in relation to units covered.
- Provide clear educational pathways for students to move onto in the sporting world.

**Common misconceptions**

- Referencing and how to conduct one’s own research and collate findings.
- Styles of academic writing; research projects, data analysis, articles, facts vs opinions.

**Connecting New Knowledge**

- All chapters relate to, and build on, prior knowledge from GCSE PE.
- Chapters across the two-year course overlap in areas allowing students to access content/knowledge previously learnt and make suitable links to future content.
- SSV (Subject Specific Vocabulary) underpins each unit which flow between one another.

**Challenge for all**

- Continual reference to specification and exam content.
- Unified approach to assessment and feedback. Students understand where feedback is, how it is presented, and next steps in improving work.
- Differentiated student resources including, templates, scaffolded tasks/worksheets, checklists, resource booklets, online/interactive web pages and student revision guides.