

All Saints Catholic High School



Y7 Catch-Up Premium
Expenditure and Evaluation
2019/20

Year 7 Literacy & Numeracy catch-up premium 2019/20

The Year 7 Literacy & Numeracy catch-up premium 2019/20 was: £11,000. This funding was used as a contribution to the cost of the strategies below:

Strategy	How/ Implementation	Success Criteria
Retention of 3 Primary Specialist Teachers to support the teaching of English and Maths at KS3 *	Nurture teaching groups, Departmental team teaching and planning in Y7 Maths and English	Y7 Not School Ready cohort achieve in line with those who are School Ready
Use of English and Reading Intervention programmes *	A number of interventions: <u>Lexia</u> – a reading programme aimed at those with low levels of literacy, <u>Rapid Plus</u> – a series of books and software designed for struggling KS3 readers, <u>Paired Reading</u> - an in house programme which matches Y7 students with Y12 students, <u>Handwriting</u> – students have a designated lesson to work on hand writing practice.	<u>Lexia</u> Students have improved areas of reading instruction (Phonics, vocabulary, fluency and comprehension) at a sufficient level to return to timetabled lessons. <u>Rapid Plus</u> – students who are capable, progress through to Level 9 on the programme, other students reach individual targets. <u>Paired Reading</u> - Students have increased confidence and fluency in reading. <u>Handwriting</u> – students handwriting improves to a point where they are able to communicate ideas effectively in their lesson books
Numeracy catch up interventions £3,000	Staff working with small groups of Y7 students in addition to maths lessons	Y7 Not School Ready cohort achieve in line with those who are School Ready

Evaluation of Catch Up Strategy

Our transition teachers have taught specific cohorts of Not Secondary Ready students to enable the majority to return to main stream groups for September 2020. The small number that are yet to graduate will continue to work with the transition team receiving specific interventions in both Literacy and Numeracy during Y8. Our KS3 reading intervention programmes continue to be successful, all Rapid Plus students have reached their set targets and all Lexia students have made progress towards their expected reading ages.

Using our improved reading analysis tools, we have been able to identify that there is a significant gap between the reading ages of PP and non PP students in all year groups and will look to expand this project with the use of some PP funding.