

Our Ref : SPP/JET  
7 January 2021



Dear Parent/Carer

I hope you are all coping with the current lockdown as well as can be expected and that all our students working from home remain well and are able to access the remote learning provided.

I have attached some important information relating to our remote learning that I would ask you to digest and share with your child. There are two key document attached to this letter as well as a separate PowerPoint attachment which is a refresher on using Office 365:

- Remote Learning Information and Guidance for students and parents – Spring term 1
- Remote Learning timetable -11 January – February half term (5 weeks)
- PowerPoint presentation – How to use Office 365

I hope the information provided will enable you to support your child throughout their home learning and do note the relevant contact information should you require further clarification or have any questions or queries.

I am very conscious that you will feel bombarded with information from school at the moment but I hope you appreciate that within this rapidly changing situation we are endeavouring to keep you as up to date as possible. I know many of our students and families are feeling anxious and uncertain around the proposed cancellation of examinations in the summer and what an alternative may look like. We await clarification but we will contact students and parents in Year 11 and Year 13 before the end of this week to share our current thoughts and potential plans moving forward.

I intend to record a short video message to all students tomorrow in order to touch base and pass on my best wishes and from next week we will resume with year group assemblies and ensure clear and frequent contact and communication is maintained.

We all sincerely hope and pray that this time round we can see some light at the end of the tunnel and will not have to wait too long to reconvene as a school community. Thank you, as always, for your support and understanding and in particular to all those parents who have sent messages of appreciation and best wishes to staff. It really does mean a lot.

God Bless and take care.

Yours sincerely

Sean Pender  
Headteacher

## **Information and guidance on Remote Learning for students and parents – Spring Half term 1**

Having reflected on the feedback we have received from students, parents/carers and staff we have reviewed our remote learning provision for this period of lockdown to ensure that it better meets the needs of all stakeholders. From 11 January 2021 a new remote learning timetable (attached) will be introduced to allow students to access a range of different learning activities every week. The Government directive is for students to complete 3-5 hours of learning each day, dependent on pupil age. This will comprise of a range of learning activities including live lessons, independent work, physical activity and reading. In constructing this timetable we have aimed to strike a balance between the required amount of learning that needs to take place and consideration of the challenges that remote learning creates for students and families having to engage from the home environment. Student wellbeing will always be embedded into our remote learning strategy.

The timing of lessons for the school day during this lockdown period is as follows;

<b>Period</b>	<b>Time</b>
1	8:30 - 9:30
2	9:30 – 10:30
Break	10:30 -11:10
3	11:10 – 12:10
Lunch	12:10 -12:50
4	12:50 – 1:50
5	1:50 – 2:50
6	3:00 – 4:00

Students in Years 11,12 and 13 will have live lessons following their normal timetable.

Students in Years 7 - 10 will follow the new two-week timetable which will ensure that students experience a variety of learning including live lessons in all subjects with their individual class teachers. In addition to the timetabled lessons, we would like all students to read and take part in some form of physical activity every school day. Knowledge Organisers for KS3 Term 2 will be added to the website in the next week and sent out via MyEd.

It is important that students behave responsibly when working in live lessons. Students must not share video or screen images when taking part in live lessons for safeguarding reasons. Teachers will mute the microphones of all students unless the activity requires students to respond (student cameras should be turned off). Students will be able to ask questions using the chat feature or email their teachers after the lesson.

Teaching staff have been working hard to develop remote learning and to support students working from home. We will record attendance and engagement with remote learning and pastoral leaders will contact parents/carers if a student is not engaging with remote learning. It is important to remember that this is a challenging situation for students, parents/carers and staff.

If there are technical difficulties please email [networksupport@allsaints.sheffield.sch.uk](mailto:networksupport@allsaints.sheffield.sch.uk) or, if unable to email, call the school on 0114 2724851 and ask for a message to be passed onto the IT Team.

Lesson support - please email Year Leaders or call the school on 0114 2724851 and ask for a message to be passed onto the relevant member of staff;

Y13 Ms Halladay	<a href="mailto:n.halladay@allsaints.sheffield.sch.uk">n.halladay@allsaints.sheffield.sch.uk</a>
Y12 Mr Cassidy	<a href="mailto:c.cassidy@allsaints.sheffield.sch.uk">c.cassidy@allsaints.sheffield.sch.uk</a>
Y11 Mr Cutting	<a href="mailto:b.cutting@allsaints.sheffield.sch.uk">b.cutting@allsaints.sheffield.sch.uk</a>
Y10 Mr Needham	<a href="mailto:s.needham@allsaints.sheffield.sch.uk">s.needham@allsaints.sheffield.sch.uk</a>
Y9 Ms Moody	<a href="mailto:v.moody@allsaints.sheffield.sch.uk">v.moody@allsaints.sheffield.sch.uk</a>
Y8 Ms Crooks	<a href="mailto:h.crooks@allsaints.sheffield.sch.uk">h.crooks@allsaints.sheffield.sch.uk</a>
Y7 Ms Percival	<a href="mailto:r.percival@allsaints.sheffield.sch.uk">r.percival@allsaints.sheffield.sch.uk</a>
SEND Support	<a href="mailto:j.prosser@allsaints.sheffield.sch.uk">j.prosser@allsaints.sheffield.sch.uk</a>

To access live lessons and learning resources please ensure your child can:

- Log into Office 365 and access Microsoft Teams (please see the separate PowerPoint with guidance on how to do this)
- Access Show My Homework (now named Satchel One)

**For set work, teachers will:**

- Use Satchel One to signpost students to the resources on the class Teams area
- Uploaded independent work onto the Class Teams area by 8:00 am the morning of the lesson
- Independent work should last for approximately 30 minutes

**For Live lessons, teachers will:**

- Use Satchel One to signpost students to the resources on the individual Class Teams area
- Schedule lessons in the calendar 20 minutes before the start of the lesson
- Where possible live lessons will be delivered to individual classes rather than Year groups
- Live lessons should last for approximately 40 minutes

If you require further support or more information regarding remote learning please do not hesitate to contact us through the contacts listed above.

Period	Time
1	8:30 - 9:30
2	9:30 – 10:30
Break	10:30 -11:10
3	11:10 – 12:10
Lunch	12:10 -12:50
4	12:50 – 1:50
5	1:50 – 2:50
6	3:00 – 4:00

**Timetable for all year groups from 11 January 2021 until February half term (5 weeks)**

For all groups – break is at 10.30-10.50/11.10; lunch will be 12.10-12.50

<b>Week 1(11 Jan, 25 Jan, 8 Feb)</b>			
Y7	Live lessons P1, 3, 5 Set work P2 & 4	Live lessons to be 40 mins long Other lessons to have set work with tasks designed to take approximately 30 mins	Reading activities as part of independent work PE lessons to be physical activity
Y8	Live lessons P1, 3, 5 Set work P2 & 4	Live lessons to be 40 mins long Other lessons to have set work with tasks designed to take approximately 30 mins	Reading activities as part of independent work PE lessons to be physical activity
Y9	Live lessons P2, 4 (6 if Triple Science taken) Set work P1, 3 & 5	Live lessons to be 40 mins long Other lessons to have set work with tasks designed to take approximately 30 mins (no Skills lesson Tues 2)	Reading activities as part of independent work PE lessons to be physical activity
Y10	Live lessons P2, 4 (6 if Triple Science taken) Set work P1, 3 & 5	Live lessons to be 40 mins long Other lessons to have set work with tasks designed to take approximately 30 mins	PE lesson to be physical activity
Y11	All lessons live	Live lessons to be 40 mins long	PE lesson to be physical activity
Y12/Y13	All lessons live	Live lessons to be 40 mins long Independent work as normal	

<b>Week 2 (18 Jan, 1 Feb)</b>			
Y7	Live lessons P2, 4 Set work P1, 3 & 5	Live lessons to be 40 mins long Other lessons to have set work with tasks designed to take approximately 30 mins	Reading activities as part of independent work PE lessons to be physical activity
Y8	Live lessons P2, 4 Set work P1, 3 & 5	Live lessons to be 40 mins long Other lessons to have set work with tasks designed to take approximately 30 mins	Reading activities as part of independent work PE lessons to be physical activity
Y9	Live lessons P 1, 3, 5 Set work P2 & 4	Live lessons to be 40 mins long Other lessons to have set work with tasks designed to take approximately 30 mins (no Skills lesson Thurs 5)	Reading activities as part of independent work PE lessons to be physical activity
Y10	Live lessons P 1, 3, 5 Set work P2 & 4	Live lessons to be 40 mins long Other lessons to have set work with tasks designed to take approximately 30 mins	PE lesson to be physical activity
Y11	All lessons live	Live lessons to be 40 mins long	PE lesson to be physical activity
Y12/Y13	All lessons live	Live lessons to be 40 mins long Independent work as normal	