

Section 4: Linear and quadratic inequalities

Notes and Examples

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Inequalities

Inequalities are similar to equations, but instead of an equals sign, =, they involve one of these signs:

- < less than
- > greater than
- ≤ less than or equal to
- ≥ greater than or equal to

This means that whereas the solution of an equation is a specific value, or two or more specific values, the solution of an inequality is a range of values.

Inequalities can be solved in a similar way to equations, but you do have to be very careful, as in some situations you need to reverse the inequality. This is shown in these examples.

Linear inequalities

A linear inequality involves only terms in x and constant terms.

Example 1

Solve the inequality $3x + 1 > x - 5$

Solution

$$3x + 1 > x - 5$$

$$2x + 1 > -5$$

$$2x > -6$$

$$x > -3$$

You can treat this just like a linear equation.

Subtract x from each side

Subtract 1 from each side

Divide both sides by 2

The next example involves a situation where you have to divide by a negative number. When you are solving an equation, multiplying or dividing by a negative number is not a problem. However, things are different with inequalities.

The statement $-3 < 2$ is clearly true.

If you add something to each side, it is still true

If you subtract something from each side, it is still true

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$$\begin{aligned} -3 + 1 &< 2 + 1 \\ -2 &< 3 \end{aligned} \quad \checkmark$$

$$\begin{aligned} -3 - 4 &< 2 - 4 \\ -7 &< -2 \end{aligned} \quad \checkmark$$

If you multiply or divide each side by a positive number, it is still true

$$\begin{aligned} -3 \times 2 &< 2 \times 2 \\ -6 &< 4 \end{aligned} \quad \checkmark$$

However, if you multiply each side by a negative number then things go wrong!

$$\begin{aligned} -3 \times -2 &< 2 \times -2 \\ 6 &< -4 \end{aligned} \quad \times$$

When you multiply or divide each side by a negative number, you must reverse the inequality.

The following example demonstrates this. Two solutions are given: in the first the inequality is reversed when dividing by a negative number, in the second this situation is avoided by a different approach.

Example 2

Solve the inequality $1 - x \geq 2x - 5$

Solution (1)

$$1 - x \geq 2x - 5$$

$$1 - 3x \geq -5$$

$$-3x \geq -6$$

$$x \leq 2$$

Subtract $2x$ from each side

Subtract 1 from each side

Divide both sides by -3 , reversing the inequality.

Solution (2)

$$1 - x \geq 2x - 5$$

$$1 \geq 3x - 5$$

$$6 \geq 3x$$

$$2 \geq x$$

$$x \leq 2$$

Add x to each side

Add 5 to each side

Divide both sides by 3

Finish by writing the inequality the other way round.

You can check that you have the sign the other way round. In the above example, you could try $x = 1$. In the original inequality you get $0 \geq -3$, which is correct.

Quadratic inequalities

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You can solve a quadratic inequality by factorising the quadratic expression, just as you do to solve a quadratic equation. This tells you the boundaries of the solutions. The easiest way to find the solution is then to sketch a graph.



Example 3

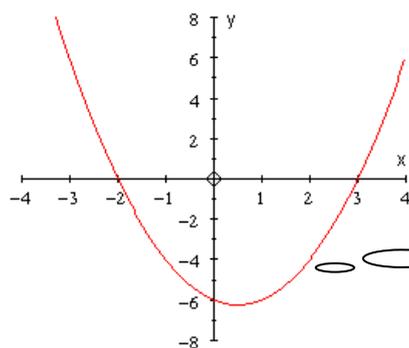
Solve the inequality $x^2 - x - 6 < 0$

Solution

$$x^2 - x - 6 < 0$$

$$(x+2)(x-3) < 0$$

This shows that the graph of $y = x^2 - x - 6$ cuts the x -axis at $x = -2$ and $x = 3$. Use this information to sketch the graph.



The solution to the inequality is the negative part of the graph. This is the part between -2 and 3 .

The solution is $-2 < x < 3$

Example 4

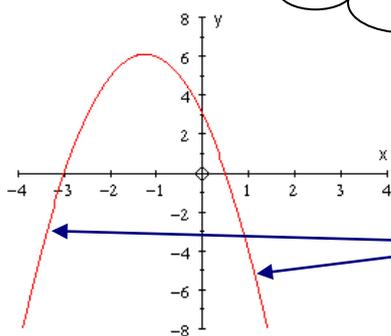
Solve the inequality $3 - 5x - 2x^2 \leq 0$

Solution

$$3 - 5x - 2x^2 \leq 0$$

$$(3+x)(1-2x) \leq 0$$

This shows that the graph of $y = 3 - 5x - 2x^2$ cuts the x -axis at $x = -3$ and $x = \frac{1}{2}$. You can now sketch the graph – note that as the term in x^2 is negative, the graph is inverted.



The solution to the inequality is the negative part of the graph. This is in fact two separate parts.

The solution is $x \leq -3$ or $x \geq \frac{1}{2}$.

Note: if you prefer to work with a positive x^2 term, you can change all the signs in the original inequality and reverse the inequality, giving $2x^2 + 5x - 3 \geq 0$. The graph will then be the other way up, and you will take the positive part of the graph, so the solution will be the same.



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