

Section 3: Surds

Exercise

1. Write these in terms of the simplest possible surd.

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|-----------------------------------|-------------------------------------|--|
| (i) $\sqrt{8}$ | (ii) $\sqrt{50}$ | (iii) $\sqrt{48}$ |
| (iv) $\sqrt{216}$ | (v) $\sqrt{63}$ | (vi) $\sqrt{300}$ |
| (vii) $\sqrt{6} \times \sqrt{27}$ | (viii) $\sqrt{12} \times \sqrt{15}$ | (ix) $\sqrt{10} \times \sqrt{24} \times \sqrt{15}$ |

2. Simplify the following

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|---|---|
| (i) $(1 + \sqrt{2}) + (3 - 2\sqrt{2})$ | (ii) $(5\sqrt{2} - 2\sqrt{3}) - (\sqrt{2} + 3\sqrt{3})$ |
| (iii) $2(\sqrt{5} - 3\sqrt{3}) + 3(2\sqrt{5} + \sqrt{3})$ | (iv) $\sqrt{18} + \sqrt{72} - \sqrt{98}$ |

3. Multiply out the brackets and simplify as far as possible.

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|--|---|
| (i) $(1 + \sqrt{2})(3 - \sqrt{2})$ | (ii) $(2 - \sqrt{3})(3 + 2\sqrt{3})$ |
| (iii) $(3 - 2\sqrt{5})(1 - 3\sqrt{5})$ | (iv) $(\sqrt{2} + 2\sqrt{3})(5\sqrt{2} - \sqrt{3})$ |
| (v) $(\sqrt{7} + \sqrt{2})(\sqrt{7} - \sqrt{2})$ | (vi) $(3 - \sqrt{2})^2$ |

4. Rationalise the denominators of the following.

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|--|---|--|
| (i) $\frac{3}{\sqrt{3}}$ | (ii) $\frac{1}{\sqrt{5}}$ | (iii) $\frac{1 + \sqrt{2}}{\sqrt{2}}$ |
| (iv) $\frac{1}{\sqrt{3} + 1}$ | (v) $\frac{\sqrt{2}}{2 - \sqrt{2}}$ | (vi) $\frac{1 - \sqrt{3}}{2 - \sqrt{3}}$ |
| (vii) $\frac{1 + 2\sqrt{5}}{3 - \sqrt{5}}$ | (viii) $\frac{1 + \sqrt{2}}{\sqrt{3} + \sqrt{2}}$ | (ix) $\frac{\sqrt{6} + \sqrt{3}}{\sqrt{6} - \sqrt{3}}$ |

5. The rectangle below has length $(\sqrt{7} + 1)$ cm. The area of the rectangle is a whole number of cm^2 .



$$(\sqrt{7} + 1)$$

AQA FM Number and Algebra 1 Exercise

Find a possible width for the rectangle and state its area.