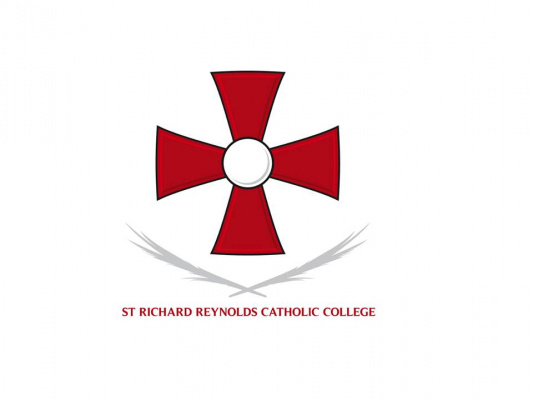


*L’introduction* *au* *français*

*A-Level*

**



How to prepare for French at A Level

You have a few weeks in which to really prepare for your A Level in French. This booklet will help you bridge the gap between GCSE and A-Level. This booklet contains links to a huge range of media, most of which is available for free online as well as tasks to complete before the start of term. We do not expect you to understand everything, it is still very early. The aim is to keep you listening and reading some French, little and often…

Watch…

**TELEVISION**

<http://www.tv5monde.com/>Watch this channel to gain access to the last episodes of all of their TV shows. Check out their French language learning section at <http://apprendre.tv5monde.com/>where you can watch clips and answer comprehension questions on what you have seen with accompanying grammar exercises.

* Download an app called *6play* on your iPad([https://www.6play.fr](https://www.6play.fr/))– search in the App Store for M6. This is a popular French TV channel. Not all programmes are available outside of France, but there is a good selection and these help with listening skills.
* Download BFMTV. Brève et dépêche. <https://www.bfmtv.com/breves-et-depeches/> To see the news headlines

**MOVIES (watch with subtitles/ some are available on Netflix)**

La Haine

Chocolat, dir. Claire Denis (1988) (on netflix)

La Vie en Rose, dir. Olivier Dahan (2007)

Les Choristes, dir. Christophe Barratier (2004) Intouchables dir Eric Toledano (2011) (On Netflix)

Le Petit Prince dir Mark Osborn (2016) (Netflix)

**LISTEN TO THE RADIO**

The great thing about listening to the radio is that you can get on with something else at the same time. Listen live using the *Radio* *France* or the *Europe* *1*. It sometimes takes a while to buffer so be patient.

NRJ ([**https://www.nrj.fr**](https://www.nrj.fr))

Europe 1 [(www.europe1.fr)](http://www.europe1.fr/)

Le mouv [(www.mouv.fr)](http://www.mouv.fr/) (this is the French equivalent to Kiss FM or Capital) Europe 2 [(www.europe2.fr)](http://www.europe2.fr/)

**LISTEN TO MUSIC:**

Listen to some French songs and try to work out the lyrics

* Lyricstraining (<www.lyricstraining.com>)

Read…

Keep your own vocabulary book for new expressions you come across – there is a sheet at the back of this booklet to start you off. This will seem difficult at first but remember, we don’t expect you to understand everything.

NEWSPAPERS AND MAGAZINES

**“Un jour une actu”**, is aimed at French children. <https://www.1jour1actu.com/>

It explains some facts which are often relevant to the AS topics in a simple way. It is supported by a video.

Read a foreign language newspaper – Le Figaro is available in larger paper shops. Le Figaro has its own website <http://www.lefigaro.fr/>so that you can read the paper online. You do not have to read the paper cover to cover, just scan the headlines and pick out ONE article that grabs your attention.

This website is a more light-hearted newspaper which covers global stories as well as gossip. [http://www.20minutes.fr.](http://www.20minutes.fr/)  This is the TV Channel for this newspaper.

To catch up on the latest gossip and to see what the celebs are wearing, take a look at [www.elle.fr.](http://www.elle.fr/)

WEBSITES

Switch to French browsers such as and <http://fr.yahoo.com/>or [www.yahoo.fr](http://www.yahoo.fr/) as well as [www.google.fr.](http://www.google.fr/) This way, you will read French every time you log on and it will become part of your everyday activity.

Look at the BBC website <http://www.bbc.co.uk/languages/french/tv>for links to French programmes available on line.

Language skills: this website is free after 4pm and really comes into its own with its A level section. Watch news video clips, find theme related vocabulary and do listening and reading comprehensions. Find it here <http://zut.languageskills.co.uk/advanced/year12.html>

On-line dictionary

A good on-line dictionary is: <http://www.wordreference.com/>

**TOP** **TIP:** **Don’t** **look** **up** **every** **word** **you** **are** **not** **sure** **of** **when** **reading** **an** **article/** **book**

Yes… you read that right. When you are reading articles etc, try not to look up every word as it will take you forever. Skim and scan the text to get the gist. Remember to use the context or the article, cognates and common sense to figure out what the article is saying. Pick out a couple of words that you like the look of, that you feel may be real hurdles to getting the idea of the text, look them up carefully and add them to your vocab booklet. The aim at this stage is to get the gist of the article, not be able to translate it completely. Translation is a whole different ball game and you will learn it soon enough.

You will be surprised how much more enjoyable reading will be if you really pay attention to this tip.

What should I know by now, at the end of Y11?

This is a common question asked by students about to start their A level. You should be able to:

|  |  |
| --- | --- |
| TOPIC | CONTENT |
| Recognise and use a range of tenses with **regular** verbs. | Regular –RE, -ER, -IR verbs:  Tenses: Present  Passé Composé Imperfect  Near Future (form of aller + infinitive) Future (eg. Sera)  Conditional (eg. serait) |
| Recognise and use a range of tenses with **irregular** verbs. | Common irregular verbs: **être,** **avoir,** **aller,** **pouvoir,** **vouloir**  Tenses: Present  Passé Composé Imperfect  Near Future (form of aller + inf.) Future (eg. Sera)  Conditional (eg. serait) |
| Give opinions with reasons | • A range of opinion expressions  • Positive and negative reasons for opinions  • To be able to agree and disagree |

Links to Grammar Practice Exercises 

* Languages on line: The Grammar Revision resources on

[www.languagesonline.org.uk](http://www.languagesonline.org.uk/) are great as you can then select what tense you want to revise, read the explanations and complete the exercises. You can do these as often as you like and it gives you a percentage. Another useful tactic is to translate the examples and exercises into English to ensure you understand the meaning of each tense.

Either choose to practice your grammar or work through some of the AS Resources.



Conjuguemos: a great website for practicing your verb conjugations. Find it here: <https://conjuguemos.com/>

Click here to access the French verb exercises.



Language skills: this website is free after 4pm and really comes into its own with its A level section. Practice your verbs, pronouns, do practice translations and review other grammar points. Find it here [http://zut.languageskills.co.uk/advanced/year12.html.](http://zut.languageskills.co.uk/advanced/year12.html)

Tasks

Complete the task log, or make your own one up but make sure that it is clear and useful to you.

When you look at a website/ link on here, highlight it and note the date and what you thought about it. You can then put a couple of notes in your task log.

1. Create a Memrise account – your name or something that is very recognisable to you. You should aim to achieve 100,000 points by the first lesson – prizes for those who achieve it!

2. Listen to some French songs and give your opinion. Use Lyricstraining.

3. Go onto [www.languagesonline.org.uk](http://www.languagesonline.org.uk/) . Complete 10 exercises. Each exercise takes less than 5 minutes. Note down the exercise you did and your score.

4. Complete the grammar review (Appendix 1) so that you can target any areas you feel weak on and feel good about the areas you know.

5. Complete the tense worksheet (Appendix 2) to practice your tenses.

6. If you find any other websites/ links/ twitter feeds that you think are worth sharing, note them down too.

7. Learn one common irregular verb per week in the Present / Perfect/ Imperfect / Future tenses. You can make up exercises (and the corrections) to check if you know them. Using:

[**https://micetf.fr/conjugaison/**](https://micetf.fr/conjugaison/)

Task Log

|  |  |  |
| --- | --- | --- |
| **Date** | **Website** **/** **source** | **Comments** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Appendix 1: Grammar self-assessment (We will revise all of these in Y12 and Y13.)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | | | | |
|  |  | **I** **DO** **NOT** **KNOW** | **NEED** **TO** **LEARN** | **QUITE** **CONFIDENT** | **FULLY**  **CONFIDENT** |
| **Nouns**: gender, singular and plural forms |  |  |  |  |
| **Articles**: definite (le, la...), indefinite (un, une) |  |  |  |  |
| Partitive (de, du...) |  |  |  |  |
| **Adjectives**: agreements (fem, pl...) |  |  |  |  |
| Position/word order |  |  |  |  |
| comparative and superlative (plus, la plus..) |  |  |  |  |
| comparative and superlative irregular (mieux...) |  |  |  |  |
| demonstrative (*ce*, *cet*, *cette*, *ces*) |  |  |  |  |
| indefinite (*chaque*, *quelque*) |  |  |  |  |
| possessive (mon, ta...) |  |  |  |  |
| interrogative (*quel*, *quelle...*) |  |  |  |  |
| **Adverbs**: comparative and superlative |  |  |  |  |
| interrogative (*comment*, *quand*) |  |  |  |  |
| **Quantifiers/intensifiers** (*très*, *assez*...) |  |  |  |  |
| **Pronouns**: Subject (je, tu...) |  |  |  |  |
| object: direct and indirect (le, lui...) |  |  |  |  |
| position and order (je la lui donne) |  |  |  |  |
| reflexive (me, te...) |  |  |  |  |
| relative (*qui*, *que,*) |  |  |  |  |
| relative: *lequel*, *auquel*, *dont* (R) |  |  |  |  |
| **object**: direct and indirect |  |  |  |  |
| disjunctive/emphatic (moi...) |  |  |  |  |
| demonstrative (*celui...*) (R) |  |  |  |  |
| indefinite (*quelqu’un*) |  |  |  |  |
| possessive (*le* *mien...*) (R) |  |  |  |  |
| interrogative (*qui*, *que*) |  |  |  |  |
| interrogative (*quoi*) (R) |  |  |  |  |
| use of *y*, *en* (+ word order) |  |  |  |  |
| **Verbs**: modes of address (*tu*, *vous*) |  |  |  |  |
| impersonal verbs (pleuvoir...) |  |  |  |  |
| verbs + infinitive |  |  |  |  |
| verbs + infinitive + preposition |  |  |  |  |
| Verbs + à (je m’intéresse à) |  |  |  |  |
| Verbs + de (je viens de) |  |  |  |  |
| dependent infinitives (***faire,*** ***laisser*** *réparer*) (R) |  |  |  |  |
| negatives (ne..plus, pas...) |  |  |  |  |
| Interrogative [question] forms (avez-vous...) |  |  |  |  |
| Present (regular) |  |  |  |  |
| Present (irregular) |  |  |  |  |
| Perfect with **avoir** |  |  |  |  |
| Perfect with **être** |  |  |  |  |
| Perfect with **reflexives** |  |  |  |  |
| Imperfect |  |  |  |  |
| Future |  |  |  |  |
|  | | | | | |

**My** **notes/comments**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | | | | |
|  |  | **DON’T** **KNOW** | **NEED** **TO** **LEARN** | **QUITE** **CONFIDENT** | **FULLY**  **CONFIDENT** |
| Conditional |  |  |  |  |
| Future perfect (j’aurai fini...) (R) |  |  |  |  |
| Conditional perfect (je serais parti...) (R) |  |  |  |  |
| Pluperfect (j’avais eu...) |  |  |  |  |
| Past historic (j’eus...) (R) |  |  |  |  |
| Passive voice present (il est élu..) + others (R) |  |  |  |  |
| Imperative (vas-y) |  |  |  |  |
| Present participle (ayant...) |  |  |  |  |
| Subjunctive mood (how to form it) |  |  |  |  |
| Subjunctive mood (when to use it) |  |  |  |  |
| **Indirect** **speech** |  |  |  |  |
| **Inversion** **after** **speech** (R) |  |  |  |  |
| **Prepositions:** à, au... |  |  |  |  |
| with countries, towns, places |  |  |  |  |
| with month, dates, time |  |  |  |  |
| depuis, venir de |  |  |  |  |
| **Number,** **quantity** **and** **time** |  |  |  |  |
| **Conjunctions** |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | | | | | |

**REFERENCES:** **Internet**

**My** **notes/comments**

[www.languagesonline.org.uk](http://www.languagesonline.org.uk/) [www.s-cool.co.uk/a-level/french](http://www.s-cool.co.uk/a-level/french) [http://french.about.com](http://french.about.com/) [www.verb2verbe.com](http://www.verb2verbe.com/) [www.alevelfrench.com](http://www.alevelfrench.com/) [www.frenchexams.org](http://www.frenchexams.org/) [www.lepointdufle.net](http://www.lepointdufle.net/) [www.bbc.co.uk/languages/french](http://www.bbc.co.uk/languages/french)

**Reference** **books**

**Élan** **grammar** **workbook**

**Easy** **learning** **French** **grammar** **Practice** **in** **French** **grammar**

**Help** **yourself** **to** **French** **grammar**

(R) recognise only

general site with an A Level section & GCSE revision (grammar very good) good site with lots of materials & downloads (need to register but free)

a really good general site for grammar

site which translates any verb in any form (F>E & E>F) click on: **move** **up** **to** **A** **Level** **transition**

interactive revision materials

a very comprehensive search engine for French grammar interesting site especially the **French** **slang** section

Oxford Collins

Nelson Thomas Longman

Appendix 2: Tenses workout

**Can** **you** **identify** **the** **tense** **(or** **mood)?** **Use** **the** **highlighted** **abbreviations** **&** **then** **translate** **in** **to** **English**

1. J’**ai** **dû** y aller hier

2. Je **voudrais** aller au Maroc 3. Elle **a** de la chance

4. Elles **avaient** **eu** des problèmes avec la voiture 5. Il **arriva** chez lui à dix-huit heures

6. Il faut que je **fasse** un effort

7. Il **arrivera** en retard comme toujours 8. Il est parti en courr**ant**

9. All**ez**-y!

\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Il **aura** **fini** son travail demain 11. J’**aurais** **voulu** voir ce film

12. Je **jouais** au foot quand j’**étais** jeune

13. Il **va** **regarder** la télé ce soir

\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PR**esent **IMP**erfect **PERF**ect (le passé composé) **C**onditional **P**ast **C**onditional **F**uture **F**uture **PERF**ect **NEAR** **F**uture **P**ast **H**istoric (present) **S**ubjunctive **PLU**perfect **PR**esent **PART**iciple **IMPER**ative

**Fill** **in** **the** **grid** **with** **both** **the** **je** **(first** **person)** **and** **il/elle/on** **(third** **person** **singular)** **forms**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Infinitiv** **e** | **Present** | **Imperfect** | **Perfect** | **Future** | **conditional** | **Subjunctive** |
| **aller** | \_\_\_\_\_\_\_ va | \_\_\_\_\_\_\_\_\_ | suis allé\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ irait | \_\_\_\_\_\_\_\_\_ |
| **être** | \_\_\_\_\_\_\_ | étais\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
| **avoir** | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
| **faire** | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
| **pouvoir** | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
| **savoir** | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
| **devoir** | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
| **prendre** | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ prendra | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
| **venir** | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | vienne\_\_\_\_ |
| **partir** | \_\_\_\_\_\_\_ part | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **vouloir** | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
| **voir** | \_\_\_\_\_\_\_ \_ | \_\_\_\_\_\_\_\_\_ \_ | \_\_\_\_\_\_\_\_\_ \_ | \_\_\_\_\_\_\_\_ \_ | \_\_\_\_\_\_\_\_\_\_ \_ | \_\_\_\_\_\_\_\_\_ \_ |

**Fill** **in** **the** **blanks** **with** **the** **correct** **form** **of** **the** **infinitive**

1. Si j’ (avoir **PLU**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le temps, j’y (aller **PC**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. En me (lever **PR** **PART**) \_\_\_\_\_\_\_\_\_\_\_\_\_ ce matin je me (faire **PERF**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mal 3. S’il (pleuvoir **PR**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, je (rester **F**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chez moi

4. (s’asseoir **IMPER**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vous et (ouvrir **IMPER**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vos cahiers 5. Je (aller **PC**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en France mais il (faire **IMP**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trop froid 6. Il (falloir -**PR**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que je (faire **S**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mes devoirs ce soir

7. Je (faire **C**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le tour du monde si je (gagner **IMP**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ au loto

8. Je (devoir **PR**) \_\_\_\_\_\_\_\_\_\_ finir ma rédaction car j’ (devoir **PC**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la rendre hier 9. Je (regarder **IMP**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la télé quand on a (sonner **PERF**)\_\_\_\_\_\_\_\_\_\_\_\_\_ à la porte 10. Je ne (savoir **F**) \_\_\_\_\_\_\_\_\_\_\_\_\_ jamais apprendre le chinois car c’(être **PR**)\_\_\_\_\_\_\_\_\_\_\_ trop difficile 11. Je (partir **F** **PERF**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dans deux heures

12. Il (sortir **PERF**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en (courrir **PR** **PART**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ car il (oublier **PLU**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ qu’il (devoir **IMP**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ travailler aujourd’hui

13. Je (regarder **IMP**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la télé quand mon copain (sonner **PERF**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14. J’(devoir **PC**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ payer ma carte de crédit à temps

15. Il faut que tu (savoir **S**) \_\_\_\_\_\_\_\_\_\_\_ que je (aller **PR**) \_\_\_\_\_\_\_\_\_\_\_\_ arriver en retard mais j’ (vouloir **CP**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_être à l’heure car je n’ (aimer **PR**)\_\_\_\_\_\_\_\_\_\_\_ pas me dépêcher

16. En (essayer **PR** **PART**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de perdre des kilos en plus, elle (se rendre **PERF**) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ très malade alors elle ne (faire **PR**) \_\_\_\_\_\_\_\_\_\_\_ plus régime maintenant

17. S’il (conduire **IMP**)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ avec prudence il (avoir **C**)\_\_\_\_\_\_\_\_\_\_\_\_\_ moins d’accidents 18. Nous (rester **PC**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plus longtemps

19. T’ (se taire **IMPER**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ et (faire **IMPER**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ton travail

20. Je n’ (comprendre **PLU**) \_\_\_\_\_\_\_\_\_\_ pas \_\_\_\_\_\_\_\_\_\_\_\_\_ ce qu’il (dire **IMP**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What** **I** **need** **to** **revise**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_