

Y8 Choices into Y9-Y11

February 2020

A job? A career? Several roles?



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amazon



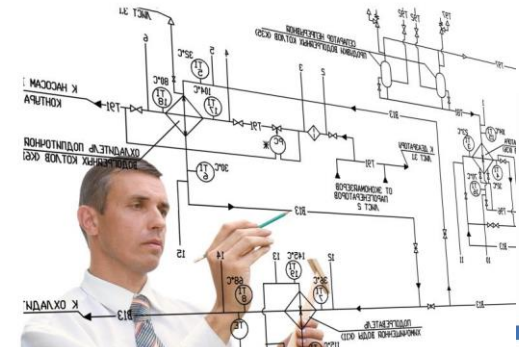
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All Saints
Catholic High School



Our aims

- To enable **students** to leave All Saints with the best 8 grades (or more) that they can achieve (linked to their PGs)
- To ensure that **students** have the best chances of progression post 16 (all students have to remain in education or training until they are 18)
- For **students** to enjoy learning

Curriculum in Y9

- All students will study English, Mathematics, Science, Humanities and RE = The Core, leading to qualifications
- All students will continue Core IT
- All students will take Core PE
- All students will take a Skills Curriculum
- The majority will take GCSE French or Spanish

Science

- Combined Science and Triple Science are available in Y9-Y11
- Your child's Science teacher will talk to your child about which Science route is the best for them – for now and for future study
- Triple Science is a selection process not an option – your child will need to be consistently **secure** to be considered and perform well in Formal Assessments
- Students on the Triple course will have a lesson after school on one day per week

French or Spanish

- The vast majority will study the one that has been taken in Y7 and Y8
- For some students who are less confident with basic Literacy there will be lessons in Y9
- In Y10 and Y11 some students will then take an additional subject and some will continue with Literacy and some Numeracy

Options

- Every student will have two free option choices
- These subjects are showcased in the Options booklet and this evening
- These options include a number of subjects that students are familiar with eg Art, Drama, Music and others that they do not currently study – for example Health and Social Care or Business

Pathways

Y9 Sept 2020	Path way										
	1	English	Maths	Science (across year, sets) All students take double or triple science	RE	History and Geography	MFL	Option X Option Y Long and thin options	Core PE	Core IT	Skills curriculum
Y9 Sept 2020	Path way										
	2	English	Maths	Science (across year, sets) All students take double science	RE	History and Geography	Additional Literacy in Y9 Another option in Y10 or Literacy and Numeracy	Option X Option Y Long and thin options	Core PE	Core IT	Skills curriculum

Types of courses

- GCSEs – ask about controlled assessment percentages; courses graded 9-1
- OCR/BTEC/Technical Awards – may have a higher percentage of coursework – skills needed to manage this – graded D*, D, M, P

New grades

New GCSE grades explained

9	A*
8	A
7	
6	B
5 (strong pass)	C
4 (standard pass)	
3	D
2	E
1	F
	G
U	U

Maths and English will be the first subjects to use the new grade system in 2017, before it's rolled out to all other GCSE subjects in England.

Learn more: www.which.co.uk/gcsechanges

BTEC or Tech award courses are graded – Pass, Merit, Distinction, Distinction*

Which? University

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Timeline

Already happened

- 14 January HEPP event
- 11 February – Mr Richardson’s assembly
- 14 February – Mrs Siddall’s assembly
- Options booklet out

From now

- 27 February – Options Evening 4.30-6.00
- 28 February – Options Form out
- 6 March – Options Forms handed in at latest

Actions now in Y8 for your child

- Continue to research what is needed next – for post 16 here or at college or for an apprenticeship (grades, number of subjects)
- Talk to the older students in the VTG about the choices that they have made
- Talk to teachers (names in booklet)
- Students should talk to their form tutor – they know their data

Actions now in Y8 for the family

- Think about your child's interim report and the parents' evening comments about strengths and areas for development

Actions now in Y8

- Complete the choices form promptly – some courses will fill up very quickly and we cannot always put on another teaching group (we may not be able to offer courses with very low numbers)
- Monday is the first day that forms will be accepted

A common problem - I do not know what I want to do!

- How do I choose subjects?
- Some advice is given – based on current progress and SATs scores
- But then:
 - Enjoyment
 - Successful in
 - Breadth
- Not friend or teacher

Who to contact

- Your child's form tutor
- The subject teacher/named person in booklet
- Your child's House Progress Leader
- Mr Richardson, Careers Lead
- Mrs Siddall:
 - C.Siddall@allsaintslearning.co.uk