All Saints Catholic High School

Pupil Premium Report

2019/20

All Saints Pupil Premium Report 2019/20
Reviewed by PP Team

Key Aims:

1. To reduce in-school progress gaps between disadvantaged cohorts/individuals and their peers, particularly in the areas of progress, reading, behaviour and FTE.

2. To improve the life chances and choices of all pupils through improved attendance and raising aspiration.

3. To improve knowledge and understanding of strategies and interventions used by staff and to share good practice.

Success Criteria:

- Progress gaps narrow for all identified target groups/individuals
- Attendance gaps between PP and non-PP pupils narrow
- Year 11 PP students will have positive a Progress 8 score

1. Summary information			
Academic Year	2019/20	**Total PP budget**	£308,550
Total number of pupils (Y7-Y11)	1032	**Number of pupils eligible for PP**	283
Attainment of Year 11 (2018/19 cohort)			
	Pupils not eligible for PP	Pupils eligible for PP	Difference
% achieving English and maths Grade C/ Level 4+	74.7	46.6	28.1
% achieving English and maths Grade B/ Level 5+	52.1	25.9	26.2
Progress 8 score average	0.253	-0.272	0.525
Attainment 8 score average	53.10	41.01	12.09

Context and Barriers

LITERACY - A significant percentage of our PP pupils have poor literacy levels when joining the school. The percentage of pupils with a reading age below their chronological reading age on average is lower for PP students than non-PP students (a variance of between 1-2 years within the year groups). A lack of literacy skills is impacting on pupils' progress. The gaps need to be closed rapidly to ensure all pupils make at least the expected levels of progress by the end of Key Stage 4. A whole school 'Closing the Vocabulary Gap' strategy is in place with a focus on Vocabulary and Reading.   The addition of reading age testing with all year groups helps staff to identify and address literacy needs across the curriculum for groups and individuals. We aim to ensure pupils have the literacy levels required to access exam papers, texts and life throughout and beyond school.

ASPIRATION - Low aspiration affects some PP pupils' motivation to make expected progress. Pupil Premium funding will continue to be used to ensure PP pupils have access to careers interviews and Sheffield Futures support, in addition to Further and Higher Education enrichment opportunities with local Universities. A comprehensive aspirations strategy has been developed to work with students to develop clear guidance on potential pathways beyond school is more closely tracked this year.

ATTENDANCE - PP attendance has been lower than non-pupil premium attendance. This continues to be a significant barrier for some students and the Pastoral Team, teaching staff, Form Tutors and our Family Liaison & Attendance Officer will target pupils for attendance support and intervention. We are working harder to raise the profile of attendance across the school and with parents. We would like all pupils to be closer to 97% and strive for 100%. This includes supporting more vulnerable pupils with complex social, emotional, behavioural and medical issues and reviewing curriculum models for vulnerable pupils who are at risk of permanent exclusion.

BEHAVIOUR – A significant percentage of students receiving sanctions resulting in time in Internal Exclusion or at risk of Fixed Term Exclusion are PP students. We are being proactive in developing a variety of restorative justice and early pastoral interventions to support these at risk students. This continues to be a priority for the Behaviour Support Team and House Progress Leaders.

SOCIAL - Social disadvantage can impact on support from home. Engaging harder to reach parents/carers is a priority and we are working hard to support parents and pupils, but feel we can go further. This year we have invested in a Parental Communication App and are striving for greater parental engagement through a variety of extra parents' evenings and events. Further guidance on how to support pupil progress will be communicated clearly and more often, especially around literacy and numeracy revision skills.

Whole School Initiatives

We aim to ensure pupils have the literacy levels required to access exam papers, texts and life throughout and beyond school so supporting teaching staff is a key aspect of the strategy

Specific actions to close gaps	Person(s) responsible	Resources	Key review dates
Closing the Vocabulary Gap CPD training on specific vocabulary and reading strategies for classroom practice	Lead/Monitor- HK and HM Deliver – teaching staff	CPD Allocation Staff meeting time	Work Scrutiny Department meeting time 1:1 book reviews
Reading Ages Data, tracking and analysis Reading ages shared with staff and parents	Lead/Monitor- PL SS PSR Deliver – updates and analysis by BXR and SHW	Mega seating planner Parent App SIMS	Retested students data to be uploaded at key points Reading Ages shared with Parents when updated via parent app
Educational Research - IQ Staff have 9 hours to engage with educational research – one area of focus that staff can choose is PP student progress	Lead/Monitor- SL/TN Deliver – teaching staff	Research resources Staff meeting time Leader planning time	Findings will be shared at staff meetings at key points in the year Inquiry Question Presentations Term 3 and Sept 2020
House Progress Leader Tracking HPL to focus on effectively tracking and responding to Y7-Y11 disadvantaged cohorts within the house	Lead – BSN Monitor – SHW/ BXR Deliver - HPLs	HPL meeting time Data analysis	Cycle data points and half termly attendance and BfL analysis

KS3

A proactive approach to interventions at the start of KS3 should allow us to close gaps earlier. The Progress Leader for KS3 will have an overview of these strategies to ensure close monitoring processes occur.

Specific actions to close gaps	Person(s) responsible	Resources	Key review dates
NSR – Year 7 English NSR groups identified by SATs scores.	Lead – DY/HM Monitor - BXR Deliver - HY/MRA	4 hours a week per side of year	Termly cycle data review of progress and monitor graduation /reintegration.
NSR – Year 7 mathematics	Lead - PWN Monitor BXR Deliver - Maths staff HY/MRA	2 hours a week per side of year	Termly cycle data review of progress
Reading Interventions Power up Y7-9 Rapid Plus	Lead/Monitor – BXR Deliver – Assigned Teaching and Support staff	Licences Staffing Time	Termly update of progress and graduation /reintegration.

KS4

As our strategy of early intervention rolls out over the next 3 years we are aware that some students will need to receive targeted interventions in KS4 to address the gaps that currently remain. Alongside interventions the KS4 Progress Lead will evaluate the impact of interventions and increase the focus on aspiration and pathway guidance.

Specific actions to close gaps	Person(s) responsible	Resources	Key review dates
Extra English Y9 -11 from non MFL Option – reduced numbers	Lead – DY and HMN Monitor – HM and SHW Deliver – English staff	Staffing	Termly cycle data review of progress
Intervention Maths Y11 after school offer Y10/11 additional lesson as an option	Lead – PWN Monitor – SHW Deliver – Maths staff	Staffing	Termly cycle data review of progress
Form Time Interventions Various subject interventions in replacement of mentoring targeting disadvantaged that are below target	Lead – Subject Leaders Monitor – SHW Deliver – teaching staff	Staffing	Termly cycle data review of progress

Aspirations Work

A comprehensive aspirations strategy has been embedded which will help students to develop clear guidance on potential pathways beyond school – closer tracking by the Careers Leader via the new database system will allow us to track student cohort engagement and ensure that PP students actively engage with these opportunities.

Specific actions to close gaps	Person(s) responsible	Resources	Key review dates
Y11 Careers Advisor meetings Sheffield Progress support and Career Interviews – prioritising those who need additional support	Lead- PHR Monitor - SHW Deliver - R Mellors and PHR	Careers Leader Additional expenditure as required using bid system	Termly updates on progress of applications and interviews
Y7 -11 Careers Fairs, Specific Careers Trips and Events Industries and Career ideas for post 16 and Post 18	Lead - PHR Monitor- BXR and SHW Deliver - outside agencies	Careers Leader	Termly updates on number of events and PP engagement
Meet a Professional Y7-11 Lunchtime – areas of employment identified by pupils.	Lead- PHR Monitor – BXR and SHW Deliver – outside agencies	Careers Leader	Termly updates on PP engagement

Behaviour for Learning and Fixed Term Exclusions

There is a focus on revised strategies aimed at reducing interventions both in and outside of the classroom as well as preventing escalations that lead to Fixed Term Exclusions

Specific actions to close gaps	Person(s) responsible	Resources	Key review dates
Lunchtime Activities Fifa club at lunchtimes to improve social time behaviour and reward BFL improvements	Lead - DJS Monitor - WB/BT	Games console and game Lunchtime staffing	Half termly BFL reviews
Behaviour Support Interventions A variety of strategies will be used to close the gap in PP and Non PP BfL data	Lead- WE, BSN, DJS Monitor – WB/BT Deliver – Behaviour Support Team and HPLs	Staffing Funding as requested	Half termly BFL reviews

Attendance

The attendance team are developing more rigorous tracking and response methods to have a great focus on PP v non PP data. A number of new interventions around 'inspiring attendance' will be trialled by the newly appointed Family Liaison Attendance Officer and Pastoral Team and will be monitored for impact throughout the year.

Specific actions to close gaps	Person(s) responsible	Resources	Key review dates
Breakfast Y7 Create a 'safe' space for students to complete homework, eat breakfast Y8-11 Provide breakfast for those who need it from canteen or attendance team if late to school	Lead – SBS Monitor – WB/BT	Breakfast foods Staffing 2.5 hours over week	Half termly attendance reviews
Attendance Team Interventions A variety of strategies will be used to close the gap in PP and Non PP attendance data	Lead- WE, BSN Monitor – WB/BT Deliver – Attendance Team and HPLs	Staffing Funding as requested	Half termly attendance reviews