

Person Specification : Teaching Assistant

Professional Competences	Indicators of Performance	Assessment Methods
Teaching and Learning	<ul style="list-style-type: none"> Awareness of strategies to support and develop effective learning and progression Work with and contribute to the effectiveness of other professionals within school Establish and maintain clear expectations of self and students Communicate effectively with the full range of school personnel, students and parents 	S I
Contribution to the Catholic ethos of the school	<ul style="list-style-type: none"> Build relationships with staff and students reflecting Catholic values Create an inclusive environment which encourages students to work to achieve their full potential Create and exploit opportunities within and beyond the curriculum which enhance the development of the whole person 	I R S I S I
Personal attributes	<ul style="list-style-type: none"> The successful candidate should possess and be able to demonstrate the qualities of:- Sensitivity to meeting individual needs Physically fit and able to manage moving and handling techniques Adaptability and perseverance Energy, vigour and self confidence Reliability, integrity and commitment Problem solving Teamwork An ability to fulfil all spoken aspects of the role with confidence through the medium of English. 	I R
Key Skills	<ul style="list-style-type: none"> The successful candidate should possess and be able to demonstrate the following skills:- Competent literacy and numeracy – GCSE English and Mathematics at Grade C as a minimum Effective use of ICT Adequate knowledge to support students across the secondary curriculum High level interpersonal and communication skills Moving and handling (training can be given) 	S I R

Key	
S	Supporting Statement
I	Interview
R	References