## Pupil Premium Spending 2016-17

SPENDING SUMMARY		
Area of Spend Planned Spend	Amount Spent	
Academic Support	£109,860	
Staff focused on eligible students	£117,250	
Pastoral Support & Enrichment	£11,280	
Offsite Provision	£30,000	
TOTAL	£268,390	

## Y11 leavers (2017) attainment

Performance of Y11 Pupil Premium in 2017 compared to 2016)				
	2016		2017	
	Whole School Cohort (Raise report)	PP School	Whole School Cohort Raise report January 2018	PP School
Progress 8 Overall	0.02	-0.37	0.0	-0.36
Progress 8 English	-0.09	-0.67	0.2	-0.19
Progress 8 Mathematics	-0.23	051	-0.1	-0.47
Progress 8 EBacc element	-0.10	-0.19	-0.2	-0.56
Progress 8 Open element	0.21	-0.24	0.2	-0.23

Area of spend – ACADEMIC SUPPORT	Intended Outcomes
Enhanced Departmental capitation	Departments provide specialist resources to enable students to fully access the curriculum
Maintain literacy specialist within the SEN department	Reading ages and comprehension improves to allow students to access mainstream curriculum
Maintain additional staffing in English & Mathematics	Class sizes are reduced meaning students needing increased support are able to access this during lesson time
Maintain Literacy Coordinator	Literacy policy is evident in marking and feedback and leads to PPI students making expected progress
Academic Mentor programme	Students are better aware of and feel more confident about their progress and what they need to do to achieve results.

Area of spend - STAFF FOCUSING ON ELIGIBLE PUPILS	Intended Outcomes
Assistant Head Teacher working within the SEN	PPI cohort to make expected progress similar to or better than national performance and
Department	narrowing of gap compared to non- PPI students
Retention of personnel to augment data analysis in school	School leadership are made aware of issues with students on a timely basis so interventions can be put in place. Progress
Family Support Worker (Contracted from Diocese of Hallam Caring Services)	Increased parental engagement and better ability to resolve issued faced in families resulting in students who can better concentrate on their studies in school.
Student Counsellors (Contracted from Diocese of Hallam Caring Services)	Students are better equipped to resolve issue they face and are therefore better able to concentrate on their studies in school.
Family Liaison Officer	Increased communication between school and families for those students whose attendance falls below that expected resulting in an improvement in attendance figures for those students
Attendance Officer	Support can be established for poor attenders through heads of house and student support team which results in the overall attendance for individual PPI students moving towards 95% or better.
Intervention Manager & Support	Targeted programmes to improve the prospects of PPI cohort both academic and social skills through projects such as future shapers, SEAL, Flower 125 and others
EAL Support Worker	Increased parental engagement with the school, students better able to access the curriculum and therefore make progress
Employment of additional support worker for CLA	CLA are supported throughout school both academically and pastorally allowing them to make progress.

Area of spend - PASTORAL SUPPORT AND ENRICHMENT	Intended Outcomes
Barriers to learning	Students able to play a full role in the life of the school. Retreats equip students with personal
	skills, other residential visits assist with curriculum. Aimed at removing financial barriers and
	raising self-esteem and aspirations
CRESST	Students complete the program to raise their awareness of their own emotional wellbeing
SEAL	Students attend session in school. Reduction in behaviour incidents
Raising Aspirations Mentoring	Students identify their own individual aspirations and goals outside of school as well as
	educational and professional goals

Area of spend – offsite provision	Intended Outcomes
Alternative Provision	An opportunity to experience education and a working environment outside of the usual school environment. An increased engagement in school resulting in increased chance of success in final examinations
Not School	To enable students who find school difficult to continue with a education resulting in the opportunity to gain formal qualifications
Total budget cost	£ £268,390

Performance of Year 7 Catch up Premium 2016/17		
	Y7 Catch Up Premium Cohort	Whole School
Number above target grade in English	9	23
Number on target grade in English	33	98
Number below target grade in English	29	108
Number above target grade in maths	6	34
Number on target grade in maths	24	102
Number below target grade in maths	38	104

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Area of spend – Year 7 Literacy and Numeracy catch up premium expenditure for 2016/17 is shown below	Intended Outcomes
Rapid Plus	Improve literacy skill and reading comprehension of target group
Paired Reading scheme	Students become more confident readers.
Lexia	Increase literacy skills, independence in learning.
Numeracy catch-up	A catch up group become school ready
Development of the Mastery curriculum	Students are confident and make expected levels of progress
Total budget cost	£22,00