

## All Saints Catholic High School Exclusion Policy

This policy is based on the Department for Education's statutory guidance Exclusion from maintained schools, academies and pupil referral units in England.

### Mission

<http://www.allsaints.sheffield.sch.uk/index.html>

### Rationale

The decision to exclude a student will be taken in the following circumstances:

- In response to a serious breach of the School's Code of Conduct as described in the list below
- If allowing the student to remain in School would seriously harm the education or welfare of the student or others in the School

Exclusion is an extreme sanction and is only administered by The Head teacher or, in the absence of the Head teacher, the Deputy Head teacher.

Exclusion, whether fixed term or permanent may be used for any of the following, all of which constitute examples of unacceptable conduct, and are infringements of the School's Code of Conduct:

- Verbal or written abuse towards students: this category also includes offensive language and/or threats of violence directed at students via social networking sites or other forms of electronic communication
- The use of electronic technology to record, without permission of a member of staff, images of buildings, students or staff of All Saints Catholic High School, irrespective of location
- Uploading to the internet images or written content concerning All Saints Catholic High School without the permission of a member of the School's Leadership team
- Sustained acts of bullying, including 'cyber' bullying
- Use of racist language
- Physical abuse to staff or students
- Indecent behaviour
- Vandalism or wilful damage to property
- Being in possession of illegal drugs; also to include alcohol
- Supplying illegal drugs to others
- Misuse of other substances
- Theft
- Violence against another student or a member of staff
- Threatening violence towards another student or member of staff
- Orchestrating violence between other students
- Sexual abuse or assault
- Carrying an offensive weapon.\*

- Arson
- Dangerous behaviour which may harm a student or member of staff
- Unacceptable behaviour which has previously been reported and for which School sanctions and other interventions have not been successful in modifying the student's behaviour
- Acting in a manner which brings the school's reputation into disrepute

This is not an exhaustive list and there may be other situations where the Headteacher makes the judgement that exclusion is an appropriate sanction.

There are two types of exclusion; fixed term with a usual duration of one to five days depending upon the severity of the students action, or permanent.

The decision to exclude a student permanently is a serious one. There are two main types of situation in which permanent exclusion may be considered.

The first is a final, formal step in a concerted process for dealing with disciplinary offences following the use of a wide range of other strategies which have been used without success. It is an acknowledgement that all available strategies have been exhausted and is used as a last resort.

The second is when there are exceptional circumstances and it is not appropriate to implement behaviour modification strategies: in such situations the decision may be made to permanently exclude a student for a first or 'one off' offence.

The School will consider police involvement for any of the above offences.

*\* Offensive weapons are defined in the Prevention of Crime Act 1953 as "any article made or adapted for causing injury to the person; or intended by the person having it with him for such use by him or some other person."*

As a school we aim to meet with all parents/carers and their child for a re-integration meeting prior to their return to school.

### **Links to other policies**

- Management of Learning Behaviour
- Online safety

### **Monitoring and evaluation**

The effectiveness of this policy is reviewed through the systematic process of whole school review and evaluation

### **Review procedures**

This policy will be reviewed periodically by the Curriculum and Student Welfare Committee.