





<b>EQUIVALENT TO 3 A LEVELS</b>	<b>Level 3 Health and Social Care Extended Diploma</b> <b>Specification Code:</b> <b>601/7198/4</b>  <b>Pearson BTEC Nationals in Health and Social Care</b>	
<b>About the course</b>	<p>The BTEC National is a flexible, up to date vocational course. This course is designed for students who wish to pursue a career in Health via higher Education to access graduate-led occupational areas. It has been designed to be the only qualification in a two year full time study programme; it is an in depth study of the health and social care sector.</p>	
<b>Course Content</b>   <b>Health and Social Care</b>	<ol style="list-style-type: none"> <li>1 Human Lifespan Development</li> <li>2 Working in Health and Social Care</li> <li>3 Anatomy and Physiology</li> <li>4 Research in Health and Social Care</li> <li>5 Meeting individual care and support needs</li> <li>6 Work experience *</li> <li>7 Principles of Safe Practice</li> </ol>	<ol style="list-style-type: none"> <li>8 Promoting Public Health</li> <li>9 Psychological Perspectives</li> <li>10 Supporting Individuals with Additional Needs</li> <li>11 Physiological Disorders and their Care</li> <li>12 Assessing Children's Developmental Support Needs</li> <li>13 Understanding Mental Wellbeing</li> </ol>
<b>Assessment</b>	<p>There is a range of vocational assessments, including assignments, tasks and written exams.</p>	
<b>Skills developed and opportunities available</b>	<p>This course allows the student to learn independently, to be able to research actively and methodically and be able to give presentations and be active group members. Students also develop skills in reading technical texts, effective writing, analytical skills and being able to prepare for assessment methods used in degrees.</p> <p>* Students who choose this course will undertake a mandatory placement of one half day a week in a chosen health or care setting.</p>	
<b>Contact</b>	<p>Mrs Ludlow/ Mrs Harrison</p>	
<b>Student comments</b>	<p><i>'I want to be a children's nurse, and I think the skills I am developing on this course will help in my future career. The work experience unit allows me to see the practical application of things I learn at school.'</i></p> <p><i>'This course gave me a good insight into areas of Health and Social Care that I had not previously considered. I enjoyed the mental health and wellbeing unit and am now applying to university for the psychiatric nursing course.'</i></p>	

<b>EQUIVALENT TO 1.5 A LEVEL</b>	<b>Level 3 Health and Social Care Foundation Diploma Specification Code: 601</b>  <b>Pearson BTEC Nationals in Health and Social Care</b>	
<b>About the course</b>	The BTEC National is a flexible, up to date vocational course. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.	
<b>Course Content</b>   <b>Health and Social Care</b>	1 Human Lifespan Development 2 Working in Health and Social Care 3 Meeting Individual Care and Support Needs	4 Principles of Safe Practice 5 Physiological Disorders and their Care 6 Psychological Perspectives
<b>Assessment</b>	Units 1 and 2 are externally assessed exams. The other units are internally assessed.	
<b>Skills developed and opportunities available</b>	The focus is on applied learning and brings together knowledge and understanding with practical, interpersonal and thinking skills which are required to be able to succeed in employment and higher education. Transferable skills include communication, teamwork, research and analysis.  Many students who choose this course go on to study for degrees in nursing, midwifery, social work, occupational therapy, paramedic practice or other health and social care related subjects.	
<b>Contact</b>	Mrs Ludlow/ Mrs Harrison	
<b>Student comments</b>	<i>'Midwifery and social work are the careers I am interested in. This course gives me skills knowledge and understanding which will be of use whichever degree I choose.'</i>  <i>'I enjoyed applying the observations I made at a care home to my report writing. This really helped me to see care work from a service user's view point. I now understand how important practitioner roles are in ensuring that service users are treated in the correct manner.'</i>	