

## **Assessment and Reporting at All Saints – Parent/Carer Information**

As a school we are determined to provide the highest quality education for all students. In order to help parents / carers understand the data that we use to monitor progress and to help support the students, we have outlined our processes below. Please feel free to contact the school should you have any comments or questions.

### **Q. How is my child assessed at school?**

At All Saints we assess and monitor student progress in a number of ways.

- Students receive written feedback from their subject teachers which can be found in students' exercise books. It is written in green pen so that it is helpfully identifiable.
- Students receive oral feedback from their subject teachers.
- Students sit a range of formal assessments, tests and examinations for which they receive a score or grade. Formal assessments take place three times per year.
- Students discuss their progress with their form tutor.
- At 6 points during the year, we give students performance grades and also grades for their engagement in learning and independent learning.

### **Q. Will I receive any progress data for my child?**

Yes. In addition to the feedback provided in exercise books and after assessments, we collect data about each student at 6 points during the year. Your child will be provided with a summary printout of this data to discuss with his/her form tutor and you will be able to access this data online through SIMS. We also hold at least one parents' evening for each year group per year, before which you will receive an interim report. Your child's form tutor is a good point of contact if you wish to discuss your child's progress.

### **Q. How can I help my child to progress?**

- You can discuss the written feedback in their exercise books and help your child to set targets or areas for development.
- You can monitor the cycle data on SIMS and discuss changes with your child.
- You can encourage your child to engage in effective independent learning at home by helping to provide space and time for study.
- You can encourage your child to read to develop strong literacy skills and to be inquisitive about learning.

### **Q. How will I understand the data?**

Please read the explanations below and see the exemplar report.

#### **Explanation of Grades:**

##### **National Progress Grade (NPG)**

The National Progress Grade is the target grade for your child at the end of Key Stage 4. It is generated from the Key Stage 2 data.

##### **Performance Grade**

This is the result of a formal assessment or teacher assessment following class work and tests.

##### **Engagement in Learning Grade (EiL)**

This grade will indicate how well your child has been learning in each lesson. The teacher will take into account how focussed and committed students are to improving and how positively they respond to feedback.

##### **Independent learning Grade (IL)**

This grade will indicate how your child engages with independent learning (homework). The teacher will take into account how punctual the work is and how much effort was put into ensuring the work impacts positively on progress.